

Thursday, 2 January
Afternoon
Linguistic Society of America

Conversations with Student and Faculty Scholars of Color on Success in Navigating and Thriving in the Academy

Room: River
 Organizer: Fabiola Henri (University of Kentucky)
 Sponsor: LSA Committee on Ethnic Diversity in Linguistics (CEDL)
 Time: 12:30 – 2:00 PM

The Committee on Ethnic Diversity in Linguistics (CEDL) will host its 3rd Scholars of Color Mentoring Roundtables event to discuss topics related to advancing the research and professional development of Linguists of Color in higher education. As research and blog posts have shown, academia can be a hostile, unwelcoming environment for scholars of color. With inadequate numbers of role models and mentors of color at all ranks, successfully navigating degree programs, tenure, and promotion can be very daunting and lonely. This LSA CEDL event will provide a space for student and faculty scholars of color to connect and engage in candid conversations on issues relevant to their success in navigating and thriving in the academy.

This year's roundtable topics will include: Addressing Micro-Aggressions, Navigating the Tenure-track Race, Considering Administration and Leadership, Politics of Critique and Mold-breaking, Public Scholarship at the Graduate Level, Navigating the Peer Review Process in Publishing Journal Articles and Books, Coping Strategies for Challenging Situations, and more.

Symposium: Careers for Linguists/Linguists for Careers

OS1

Room: Chart A
 Organizers: Laurel Sutton (Catchword Branding)
 Emily Pace (Expert System USA)
 Sponsor: LSA Linguistics Beyond Academia Special Interest Group (SIG)

- 2:30 *Alexandra Johnston (Georgetown University), Emily Pace (Expert Systems USA)*: Sub-Session 1: Careers outside academia: Undergraduate/graduate advisor workshop
 3:30 *Nancy Frishberg (Fishbird)*: Sub-Session 2: The future of career linguists and LSA history
 4:30 *Anna Marie Trester (Career Linguist), Alexandra Johnston (Georgetown University)*: Sub-Session 3: Critical deconstructions of job titles and job ads

Contact, Structure, Change: A Symposium in Honor of Sarah G. Thomason

OS2

Room: Chart B
 Organizers: Anna M. Babel (The Ohio State University)
 Mark A. Sicoli (University of Virginia)

- 2:30 *Robin M. Queen (University of Michigan), Patrice Beddor (University of Michigan)*: Opening remarks
 2:40 *Mark A. Sicoli (University of Virginia)*: Deliberate decisions and unintended consequences: Ratifying non-speakers through code alternation in child directed speech
 2:55 *Carmel O'Shannessy (Australian National University)*: Code-switching as a way of talking – from language shift to language maintenance
 3:10 *Marlyse Baptista (University of Michigan)*: Defining the notion of “similarity” in Hugo Schuchardt's *Kreolische Studien* (1882)
 3:25 *Anna M. Babel (The Ohio State University)*: The “why” of social motivations for language contact
 3:40 *Marianne Mithun (University of California, Santa Barbara)*: Contact and explanation
 3:55 *Nico Baier (University of British Columbia)*: What's an oblique? Case marking and agreement in Montana Salish
 4:10 *Lyle Campbell (University of Hawai'i at Mānoa)*: Lexical suffixes in Nivaclé and their implications
 4:25 *Eric W. Campbell (University of California, Santa Barbara)*: On proto-Zapotecan glottal stop, and where (not) to reconstruct it

- 4:50 *Anna M. Babel (The Ohio State University), Mark A. Sicoli (University of Virginia)*: Discussants
 5:20 *Brian D. Joseph (The Ohio State University)*: Closing remarks

How to LSA: The LSA Annual Meeting for First-Timers

Room: Commerce
 Time: 3:00 – 3:45 PM

Not sure how the Annual Meeting works? What to do? Join student representative to the Program Committee Alicia Parrish (New York University), former Public Relations Committee chair Laura Wagner (The Ohio State University), seasoned Annual Meeting pros, and other newcomers to get answers to your FAQ.

Semantics I

1

Room: Commerce
 Chair: Sumiyo Nishiguchi (Otaru University of Commerce)

- 4:00 *Jon Nissenbaum (Brooklyn College)*: Decompositional ALMOST and its scopal interaction in Danish state passives
 4:30 *Jianrong Yu (University of Arizona), Josep Ausensi (Pompeu Fabra University), Ryan Smith (University of Arizona)*: Repetitive presuppositions with 'again': Un-severing the external argument
 5:00 *Danfeng Wu (Massachusetts Institute of Technology)*: 'Whether' can pied-pipe

Syntax I: Pronouns

2

Room: Canal
 Chair: Peter Kosta (University of Potsdam)

- 4:00 *Kirby Conrod (University of Washington)*: Predicative pronouns
 4:30 *Bryn Hauk (University of Hawai'i at Mānoa)*: Shifty clusivity in Tsova-Tush
 5:00 *Jina Song (University of Southern California), Elsi Kaiser (University of Southern California)*: Effects of discourse factors on the interpretation of Korean null pronouns in subject and object position

Phonetics I

3

Room: Camp
 Chair: Ela Thurgood (California State University, Chico)

- 4:00 *Lisa Davidson (New York University)*: Effects of word position and vowel quality on the implementation of glottal stops in Hawaiian
 4:30 *Ivy Hauser (University of Massachusetts Amherst)*: Intraspeaker variation and cue weight in Mandarin sibilants
 5:00 *Nicholas Aoki (University of Chicago), Jacob Phillips (University of Chicago), Daniel Chen (University of Colorado Boulder), Alan Yu (University of Chicago)*: Convergence of the *lot-thought* merger in the U.S. Supreme Court

Psycholinguistics I

4

Room: Jackson
 Chair: Ann Bunker (Indiana University Bloomington)

- 4:00 *Zuzanna Fuchs (University of Iowa)*: Hierarchical structure of Polish gender: Evidence from eye-tracking
 4:30 *Philip Miller (University of Paris 7, Denis Diderot), Geoffrey Pullum (University of Edinburgh), Barbara Hemforth (University of Paris 7, Denis Diderot)*: Disentangling the effects of discourse conditions and mismatch on the acceptability of VP ellipsis
 5:00 *Marju Kaps (University of California, Los Angeles)*: Closest conjunct agreement in replacives: Experimental evidence from Estonian

Bilingualism I **5**

Room: Magazine

Chair: Lynn Santelmann (Portland State University)

- 4:00 *Alice Shen (University of California, Berkeley)*: Asymmetry in the perception of Mandarin-English code-switches: Evidence from eye-tracking
- 4:30 *Holman Tse (St. Catherine University)*: Functional load, token frequency, and contact-induced change in Toronto Heritage Cantonese vowels
- 5:00 *Anna Tsiola (University of Illinois at Urbana-Champaign), Kiel Christianson (University of Illinois at Urbana-Champaign)*: Scanpaths indicate overlap in L1-L2 reading behavior

Sociolinguistics I: Language Attitudes and Ideologies**6**

Room: Royal

Chair: Misha Becker (University of North Carolina Chapel Hill)

- 4:00 *Carlos de Cuba (Kingsborough Community College of the City University of New York), Poppy Slocum (LaGuardia Community College)*: Standard language ideology is alive and well in public speaking textbooks
- 4:30 *Erez Levon (Queen Mary, University of London), Devyani Sharma (Queen Mary, University of London), Amanda Cardoso (University of York), Yang Ye (Queen Mary, University of London), Dominic Watt (University of York)*: Attitudes to accents in Britain: Ideologies, phonetic detail and the reproduction of accent bias
- 5:00 *Ruthanne Hughes (University of South Carolina)*: Worse for the wear: Effects of raciolinguistic ideologies, gender ideologies, and clothing on ESL pronunciation perception

American Dialect Society (ADS)**Executive Council Meeting**

Room: Compass

Chair: ADS President Michael Adams (Indiana University Bloomington)

Time: 1:00 – 3:00 PM

Open meeting; all members welcome.

Annual Business Meeting

Room: Compass

Chair: ADS President Michael Adams (Indiana University Bloomington)

Time: 3:00 – 3:30 PM

ADS Session 1: Dialect and Identity Alignment and Choices**ADS1**

Room: Compass

Chair: Becky Childs (Coastal Carolina University)

- 4:00 *Bryce McCleary (Oklahoma State University)*: Polyphonous bricolage: Oklahoma drag and stylistic variation
- 4:30 *Matthew J. Gordon (University of Missouri)*: Working the indexical fields of Missouri
- 5:00 *Nicole Holliday (Pomona College), Emelia Benson Meyer (Scripps College)*: Black alignment and political stance: Intonational variation in the debate speech of Cory Booker and Kamala Harris
- 5:30 *Kirk Hazen (West Virginia University), Audra Slocum (West Virginia University), Caroline Toler (West Virginia University), Mary Werner (West Virginia University), Maddi Moore (West Virginia University)*: Receding Southern features embroiled in northern Appalachian identity choices

American Name Society**Executive Committee Meeting**

Room: Steering

Time: 3:00-6:00 PM

Society for Computation in Linguistics (SCiL)

Tutorial: Finite-State Text Processing

Room: Kabacoff

Time: 2:00 – 3:00 PM

Chair: *Kyle Gorman (CUNY)*

Formal Language Theory in Linguistics Works in Progress

SCiL0

Room: Kabacoff

Time: 3:00 – 4:00 PM

Shiori Ikawa (Rutgers University), Akane Ohtaka (Rutgers University), Adam Jardine (Rutgers University): Quantifier-free tree transductions

Marina Ermolaeva (University of Chicago): Induction of Minimalist Grammars over morphemes

Phillip Burness (University of Ottawa), Kevin McMullin (University of Ottawa): Modelling non-local maps as Strictly Piecewise functions

Eric Meinhardt (University of California, San Diego), Anna Mai (University of California, San Diego), Eric Baković (University of California, San Diego), Adam McCollum (Rutgers University): Questioning to resolve transduction problems

Huteng Dai (Rutgers University), Richard Futrell (University of California, Irvine): Information-theoretic characterization of the subregular hierarchy

Session I

SCiL1

Room: Kabacoff

4:00 *Adam Liker (University of Maryland), Naomi H. Feldman (University of Maryland)*: Modeling the learning of the Person Case Constraint

4:30 *Elliott Moreton (University of North Carolina, Chapel Hill)*: Evolving constraints and rules in Harmonic Grammar.

5:00 *Uriel Cohen Priva (Brown University), Shiyong Yang (Brown University), Emily Strand (Brown University)*: The stability of segmental properties across genre and corpus types in low-resource languages

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Digital Tools for Lexicography and Orthography

SSILA1

Room: Quarterdeck A

Chair: Tania Granadillo (University of Western Ontario)

4:00 *Peter Wilson (Carleton University), David Wilson (University of Waterloo)*: Parsing Kwakwala orthographies for schools, communities, and linguistic research in Kwakwala (ISO kwk)

4:30 *Bill Poser (Yinka Dene Language Institute)*: Some innovative features of electronic dictionaries

5:00 *John Foreman (University of Texas Rio Grande Valley), Paula Margarita Foreman (University of Texas Rio Grande Valley), Danny Arellano (University of Texas Rio Grande Valley), Rene Cabrera (University of Texas Rio Grande Valley), Luis Castillo (University of Texas Rio Grande Valley), Luis Closner (University of Texas Rio Grande Valley), Kimberly Grimaldo (University of Texas Rio Grande Valley)*: Lessons from talking dictionaries for communities, language learners, and academics: A case study of the Macuiltianguis Zapotec Talking Dictionary

Historical Linguistics 1

SSILA2

Room: Quarterdeck B

Chair: Mary S. Linn (Smithsonian Institution)

4:00 *George Aaron Broadwell (University of Florida)*: The history of accusative case in Copala Triqui

4:30 *J. Ryan Sullivant (University of Texas at Austin)*: A sketch of Tututepec Mixtec based on 20th century historical sources

Syntax 1

SSILA3

Room: Quarterdeck A

Chair: Jeffrey Punske (Southern Illinois University Carbondale)

5:30 *Catherine Rudin (Wayne State College)*: On lexical and syntactic categories in Omaha-Ponca (Siouan)6:00 *Matthew Tyler (Yale University)*: The status of implicit agents in Choctaw non-active verbs**Revitalization I**

SSILA4

Room: Quarterdeck B

Chair: Mary Jill Brody (Louisiana State University)

5:30 *Uboye Gaba (Waorani)*: Los efectos inesperados de la documentación: Responsabilidad política, cambio social y métodos de comunicación

Thursday, 2 January
Evening
Linguistic Society of America

Thursday Evening Plenary Poster Session 

P1

Room: Jefferson Ballroom

Time: 5:30 – 7:00 PM

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (1) *Christopher Hammerly (University of Massachusetts Amherst)*: Obviative agreement and word order in Ojibwe
- (2) *Madeline Bossi (University of California, Berkeley)*: Evidence for person licensing: Omnivorous agreement and *local > local in Kipsigis ditransitives
- (3) *Keith Tse (University of York)*: Differential object marking: Nominal and verbal parameters
- (4) *Shiloh Drake (Bucknell University)*: Validating Distributed Morphology feature geometry in the acquisition of copular *to be*
- (5) *Soo-Hwan Lee (New York University)*: Prosody and EPP in Swahili
- (6) *Gísli Rúnar Harðarson (University of Iceland)*: A unified approach to domains in word- and phrase level phonology
- (7) *Sara Loss (Oklahoma State University)*, *Mark Wicklund (Humboldt State University)*: Two deviant "which"es
- (8) *Justin Colley (Massachusetts Institute of Technology)*, *Itai Bassi (Massachusetts Institute of Technology)*: Don't leave me behind, I lean on you! A condition on ellipsis, and a case for conjunction reduction
- (9) *Hitomi Minamida (Cornell University)*: Prosody and wh-scope in Osaka Japanese
- (10) *Keunhyung Park (University of South Carolina)*, *Stanley Dubinsky (University of South Carolina)*: The effects of focus on scope relations between quantifiers and negation in Korean
- (11) *Ken Hiraiwa (Meiji Gakuin University)*, *Kimiko Nakanishi (Ochanomizu University)*: Bare indeterminates in unconditionals
- (12) *Ryan Walter Smith (University of Arizona)*, *Jianrong Yu (University of Arizona)*: Restitutive readings, quantificational objects, and the structure of VPs
- (13) *Anna Melnikova (Stony Brook University)*: The aspectual distribution and modal licensing in Russian infinitival constructions
- (14) *Ahmad Alqassas (Georgetown University)*: Revisiting negative concord as syntactic agreement: Evidence from true negative indefinites
- (15) *Kenyon Branan (National University of Singapore)*, *Michael Yoshitaka Erlewine (National University of Singapore)*: Anti-pied-piping
- (16) *Bettina Spreng (University of Saskatchewan)*: v-Asp feature inheritance: Some insights from Inuktitut and Swabian (Alemannic)
- (17) *Yenan Sun (University of Chicago)*: Where does Mandarin *zhiyou* 'only' move? Not to CaiP!

- (18) *Jinwoo Jo (University of Delaware), Yuki Seo (University of Delaware)*: Japanese rare-constructions and the nature of the passive
- (19) *Margaret Crabtree (Purdue University), Ronnie Wilbur (Purdue University)*: #ALL versus ALL in American Sign Language (ASL)
- (20) *Chun Zheng (Purdue University), Jiahui Huang (University of Washington)*: An analysis on motion events in Chaoshuan Hua (Southern Min)
- (21) *Michael Donovan (University of Delaware)*: Pronouncing command fragments in a theory of clause types
- (22) *Maya Barzilai (Georgetown University)*: Stem-syllable alignment in Nobiin
- (23) *Alexander Jarnow (University of Minnesota)*: Making questions with tone: Polar question formation in Kinyarwanda
- (24) *Maxime Papillon (University of Maryland)*: Harmony & word-tone in precedence-relation-oriented phonology
- (25) *Andrew Lamont (University of Massachusetts Amherst), Jonathan North Washington (Swarthmore College)*: Stem identity in Kazakh
- (26) *Yuhan Zhang (Harvard University)*: Stress shift is proportional and vowel reduction is not deterministic -- a corpus case study of English *-tion* nominalization
- (27) *Seung-Eun Chang (Georgia Institute of Technology), Samuel Weiss-Cowie (Georgia Institute of Technology)*: Hyper-articulation in Korean glides by heritage speakers
- (28) *Anya Lunden (College of William and Mary), Megan Rouch (College of William and Mary), Diana Worthen (College of William and Mary), Luca Pauselli (Columbia University), Michael Compton (Columbia University)*: Vowel space reduction in patients with schizophrenia
- (29) *Amanda Eads (Pennsylvania State University)*: Lebanese Arabic emphatic and guttural consonant articulation: An ultrasound study
- (30) *Oksana Tkachuk (University of British Columbia), Carla Hudson Kam (University of British Columbia)*: Eye-gaze as a sublexical component of signs in novel created signed lexicons
- (31) *Karthik Durvasula (Michigan State University), Alicia Parrish (New York University)*: Evidence against phonological feature priming
- (32) *Feier Gao (Indiana University Bloomington), Siqi Lyu (Beihang University), Chien-Jer Charles Lin (Indiana University Bloomington)*: Processing Mandarin Tone 3 sandhi in reduplications and lexical compounds
- (33) *Amy LaCross (Arizona State University), Jordan Sandoval (Western Washington University), Julie Liss (Arizona State University)*: The effects of word size and tonal sequence probability on Mandarin speakers' segmentation and well-formedness ratings
- (34) *Margaret (Meg) Cychosz (University of California, Berkeley)*: Coarticulation as a lens into children's lexical planning
- (35) *Emily Atkinson (University of Michigan), Karen Clothier (Johns Hopkins University)*: Making wh-questions bounded: Artificial language learning of a novel grammatical marker
- (36) *Jiang Liu (University of South Carolina), Seth Wiener (Carnegie Mellon University)*: Homophone density effect on mental lexicon development: A case study of the early stage of spoken word learning in L2 Mandarin Chinese
- (37) *Donovan Grose (Hang Seng University of Hong Kong), Charles Lam (Hang Seng University of Hong Kong)*: A templatic analysis of gestural expressions of events: Evidence from Cantonese co-speech gestures
- (38) *James Law (University of Texas at Austin)*: Revealing the secret of a French valency pattern alternation
- (39) *Lelia Glass (Georgia Institute of Technology)*: Verbs describing routines facilitate object omission
- (40) *Emily Drummond (University of California, Berkeley)*: Semantics, not syntax: A compositional semantic analysis of participant number
- (41) *José Fernández Guerrero (University of California, San Diego)*: ¡Cómo corre! The flexibility of wh-exclamatives
- (42) *Maria Esipova (Princeton University)*: Towards a uniform cross-modal typology of composition and projection
- (43) *Sadhwi Srinivas (Johns Hopkins University), Najoung Kim (Johns Hopkins University), Kyle Rawlins (Johns Hopkins University)*: Maximize presupposition and the Korean demonstrative *ku*
- (44) *Jeong Hwa Cho (University of Michigan)*: Aspect and desirability in Korean possibility modal *-ul-swu-iss*: An experimental study
- (45) *Lilia Rissman (Radboud University Nijmegen), Asifa Majid (University of York)*: Diversity of thematic role categories across three Germanic languages
- (46) *Benjamin Rozonoyer (Brandeis University)*: Aguaruna speculative clause: Evidentiality meets focus
- (47) *Jason D. Haugen (Oberlin College), Amy V. Margaris (Oberlin College)*: Faculty placements into Linguistics PhD programs across the US and Canada: Market share and gender distribution
- (48) *Karen Tsai (University of California, Santa Barbara)*: "Washi, Momo": Nontraditional use of washu 'I' by female Kansai Japanese speaker
- (49) *Eric Chambers (City University of New York)*: Negotiating authentication and illegitimation: The case of hypnotic trances on a male erotic hypnosis messageboard

- (50) *Evan D. Bradley (Pennsylvania State University), Maxwell Hope Schmid (University of Delaware)*: Variation in grammaticality ratings of reflexive singular *they*
- (51) *Drew Crosby (University of South Carolina), Amanda Dalola (University of South Carolina)*: Begging for bags: BAG-raising and prescriptive ideologies in Spokane, Washington
- (52) *Ildikó Emese Szabó (New York University)*: Non-gendered accommodation in English: Experimental VOT data with a female model talker
- (53) *Rebecca Starr (National University of Singapore), Christian Go (National University of Singapore), Tianxiao Wang (National University of Singapore)*: The multimodal construction of affective stance in Chinese ASMR performances
- (54) *Martha Austen (The Ohio State University)*: Mismatches between linguistic and sociolinguistic perception
- (55) *Emily Ramirez (University of California, Berkeley)*: Interacting phonetic and syntactic cues in perception
- (56) *Sarah Schwartz (University of Texas at Austin)*: Global cultural flows and the indexical field: The overlapping indexes of [tʃ] in France, Morocco, and Egypt
- (57) *Eric Acton (Eastern Michigan University), Anna Mae Bower (Eastern Michigan University), Rachael Crain (Eastern Michigan University), Veronica Grondona (Eastern Michigan University), Janet Leppala (Eastern Michigan University), Shelby Taylor (Eastern Michigan University)*: Socially motivated movement toward a supra-regional vowel system in Metro Detroit: Evidence from style-shifting among Jewish women
- (58) *Shontael Elward (The Ohio State University)*: A change in progress: Unstressed vowel reduction in Mexican Spanish
- (59) *Katherine He (Palos Verdes Peninsula High School)*: Long-term sociolinguistics trends and phonological patterns of American names
- (60) *Valentyna Filimonova (Indiana University Bloomington)*: Social deixis and social reality of Mexico City: Variable perception and production of polite *leísmo*
- (61) *Evan D. Bradley (Penn State Brandywine), Julia Salkind (Penn State Brandywine)*: Confusability of unfamiliar languages and linguistic bias
- (62) *Salvatore Callesano (University of Texas at Austin)*: Perceived production: Dialect contact and the effect of rootedness
- (63) *Ethan Kutlu (University of Florida), Caroline Wiltshire (University of Florida)*: Where do negative stereotypes come from? The case of Indian English
- (64) *Kim Kurz (RIT-National Technical Institute for the Deaf), Kellie Mullaney (RIT-National Technical Institute for the Deaf), Carmen Bowman (Rochester Institute of Technology)*: An analysis of constructed action in American Sign Language narratives: Comparing native signers and second language learners in a second modality
- (65) *Angelina Rubina (University of South Carolina)*: The role of L2 proficiency in simultaneous attention to form and meaning in L2 German
- (66) *Vishal Sunil Arvindam (University of California, Santa Cruz), Maxime Tulling (New York University), Ailis Cournane (New York University)*: Do 2-year-olds understand epistemic *maybe*? Maybe!
- (67) *Emma Nguyen (University of Connecticut)*: The predictive power of lexical semantics on the passive behavior in young children
- (68) *Kaitlyn Harrigan (College of William and Mary)*: Finite complements trigger reality responses in attitude verb acquisition
- (69) *André Eliatamy (The Graduate Center, CUNY)*: Negative auxiliaries in Early Child English bear tense

Welcome, Land Acknowledgment, and LSA Annual Report

P2

Room: St. Charles Ballroom

Time: 7:00 PM

Welcome: Brian D. Joseph, President, Linguistic Society of America

Land Acknowledgment: Angela Comeaux (Mvskoke (Creek), Aniyunwiya (Cherokee), and Chahta (Choctaw))

LSA Annual Report: Alyson W. Reed, Executive Director, Linguistic Society of America

Invited Plenary Address

P3

Room: St. Charles Ballroom

Time: 7:30 PM

Chair: Jorge Emilio Rosés Labrada (University of Alberta)

jessie little doe baird (Wôpanâak Language Reclamation Project)

The Wôpanâak Language Reclamation Project: Nine Years On from We Still Live Here: Âs Nutayuneân

International Year of Indigenous Languages Closing Event

Room: River
 Time: 8:30 – 10:00 PM
 Sponsors: LSA Committee on Endangered Languages and their Preservation (CELP)
 Society for the Study of the Indigenous Languages of the Americas (SSILA)

Special Screening: Signing Black in America; The Story of Black ASL 

Room: Chart B
 Time: 8:30 PM – 10:00 PM
 Chair: Walt Wolfram (North Carolina State University)

Signing Black in America is the first documentary to highlight the development and the status of Black American Sign Language (ASL). Based on extensive interviews with Black signers, linguistic experts, interpreters, natural conversations, and artistic performances by Black ASL users, it documents the development and description of this unique ethnic variety of ASL. Many of the same conditions that gave rise to the development of spoken African American language affected the trajectory of Black ASL—residential, educational, and social segregation along with the internal development of an autonomous cultural community indexing black identity. At the same time, deaf African Americans had contact with the spoken African American language community, borrowing sign language analogs of unique spoken-language African American expressions.

Different uses of space, hand use, directional movement, and facial expression are exemplified by Black ASL users, including an expanded perimeter for hand movement, the differential placement of hands and their directional trajectory, the use of two-handed vs. one-handed signs, and facial expressions, leading to a variety of ASL that is an analog of the variety used in spoken African American Language. There is also an indication that the Black Deaf Community is embracing the notion of Black ASL as a symbol of solidarity and agency in constructing ethnolinguistic identity. Linguistic experts, interpreters, and educators experts discuss the important implications for reliable interpreting and miscommunication, as well as the need to understand and account for ethnically based variation on ASL.

Following the presentation of the documentary, a panel discussion of the film will include co-producers Joseph Hill, Ceil Lucas, Carolyn McGaskill, and Danica Cullinan, along with executive producer Walt Wolfram

American Dialect Society (ADS)**Words of the Year and Word of the Decade Nominations**

Room: Compass
 Chair: Ben Zimmer (Chair of ADS New Words Committee)
 Time: 6:15 – 7:15 PM

Open meeting of the New Words Committee; ADS members and friends welcome. This meeting reviews nominations for Words of the Year 2019 and Word of the Decade 2010-2020. Final candidates will be identified in preparation for the vote at 5:00 p.m. Friday.

Sister Society Meet and Greet Reception

Room: Spirits Bar & Lounge (First Floor Lobby)
 Time: 8:30 – 10:00 PM

International Year of Indigenous Languages (IYIL) Closing Event

Room: River
 Time: 8:30 PM – 10:00 PM

Society for Computation in Linguistics (SCiL)

Poster Session I

Room: Jefferson Ballroom

Time: 5:30 – 7:00 PM

SCiL Poster I

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (70) *Jillian K. DaCosta (University at Buffalo), Rui P. Chaves (University at Buffalo)*: Assessing the ability of Transformer-based neural models to represent structurally unbounded dependencies
- (71) *Hannah Forsythe (University of California, Irvine) Lisa Pearl (University of California, Irvine)*: Immature representation or immature deployment? Modeling child pronoun resolution
- (72) *Gasper Begus (University of Washington)*: Modeling unsupervised phonetic and phonological learning in Generative Adversarial Phonology
- (73) *Natalia Talmina (Johns Hopkins University), Tal Linzen (Johns Hopkins University)*: Neural network learning of the Russian genitive of negation: Optionality and structure sensitivity
- (74) *Aniello De Santo (Stony Brook University)*: MG parsing as a model of gradient acceptability in syntactic islands
- (75) *Andrew Potter (University of North Alabama)*: The rhetorical structure of modus tollens: An exploration in logic-mining
- (76) *Debanjan Ghosh (Educational Testing Service), Elena Musi (University of Liverpool), Kartikeya Upasani (Facebook), Smaranda Muresan (Columbia University)*: Interpreting verbal irony: Linguistic strategies and the connection to the type of semantic incongruity
- (77) *Michael Hahn (Stanford University), Richard Futrell (University of California, Irvine)*: Crosslinguistic word orders enable an efficient tradeoff of memory and surprisal
- (78) *Yuhong Zhu (The Ohio State University)*: Extending the Autosegmental Input Strictly Local Framework: Metrical dominance and floating tones
- (79) *Robin Lemke (Saarland University), Lisa Schäfer (Saarland University), Heiner Drenhaus (Saarland University), Ingo Reich (Saarland University)*: Script knowledge constrains ellipses in fragments – Evidence from production data and language modeling
- (80) *Jonathan Rawski (Stony Brook University), Hossep Dolatian (Stony Brook University)*: Multi-input strictly local functions for tonal phonology
- (81) *Gregory Kobele (University of Leipzig), Linyang He (Fudan University/Toyota Technological Institute at Chicago), Ming Xiang (University of Chicago)*: The role of information theory in gap-filler dependencies
- (82) *Brandon Waldon (Stanford University) Judith Degen (Stanford University)*: Modeling behavior in Truth Value Judgment Task experiments
- (83) *Mitchell Abrams (Advanced Resource Technologies, Inc.), Claire Bonial (U.S. Army Research Labs), Lucia Donatelli (Saarland University)*: Graph-to-graph meaning representation transformations for human-robot dialogue
- (84) *R. Thomas McCoy (Johns Hopkins University), Tal Linzen (Johns Hopkins University), Ewan Dunbar (Université Paris Diderot – Sorbonne Paris Cité), Paul Smolensky (Johns Hopkins University)*: Tensor product decomposition networks: Uncovering representations of structure learned by neural networks
- (85) *Connor Mayer (University of California, Los Angeles), Max Nelson (University of Massachusetts Amherst)*: Phonotactic learning with neural language models
- (86) *Shiori Ikawa (Rutgers University), Akane Ohtaka (Rutgers University), Adam Jardine (Rutgers University)*: Quantifier-free tree transductions
- (87) *Marina Ermolaeva (University of Chicago)*: Induction of Minimalist Grammars over morphemes
- (88) *Phillip Burness (University of Ottawa), Kevin McMullin (University of Ottawa)*: Modelling non-local maps as Strictly Piecewise functions
- (89) *Eric Meinhardt (University of California, San Diego), Anna Mai (University of California, San Diego), Eric Baković (University of California, San Diego), Adam McCollum (Rutgers University)*: Questioning to resolve transduction problems
- (90) *Huteng Dai (Rutgers University), Richard Futrell (University of California, Irvine)*: Information-theoretic characterization of the subregular hierarchy

**Friday, 3 January
Morning
Linguistic Society of America**

Special Interest Group Office Hours: Natives4Linguistics

Room: Ascot
Time: 7:00 – 8:00 AM

Committee Meeting: Committee on LGBTQ+ Issues in Linguistics (COZIL)

Room: Windsor
Time: 7:30 – 8:30 AM

Committee Meeting: Committee on Public Policy (CoPP)

Room: Ascot
Time: 8:00 – 9:00 AM

Committee Meeting: Linguistics in the School Curriculum (LiSC)

Room: Durham
Time: 8:00 – 9:00 AM

Endangered Language Fund Business Meeting

Room: Warwick
Time: 8:00 – 9:00 AM

Endangered Language Fund Office Hours

Room: Warwick
Time: 9:00 – 10:00 AM

Symposium: The Intellectual Merit of Language Documentation Research**OS3**

Room: Chart A
Organizers: Kristine Hildebrandt (Southern Illinois University Edwardsville)
April Laktonen Counciller (Alutiiq Museum)
Sponsor: LSA Committee on Endangered Languages and their Preservation (CELP)

- 9:00 *Keren Rice (University of Toronto)*: A brief introduction to DEL: Reflections on the intellectual merit of language documentation
9:15 *Laura McPherson (Dartmouth College)*: Speaking through music: The role of balafon surrogate speech in documentation and analysis of Seenku
9:30 *Christian DiCanio (University at Buffalo)*: Phonetics and DEL: Experimental methods and tools for endangered language corpora
9:45 *Lenore Grenoble (University of Chicago)*: Experimental methods in documenting multilingualism and change
10:00 *Gary Holton (University of Hawai'i at Mānoa)*: What is DEL and what is it good for?
10:15 *Keren Rice (University of Toronto)*: Discussant

Symposium: Teaching Large General Linguistics Classes**OS4**

Room: Chart B
Organizers: Andrei Antonenko (Stony Brook University)
Lori Repetti (Stony Brook University)

- 9:00 *Andrei Antonenko (Stony Brook University), Mark Aronoff (Stony Brook University), Paola Cepeda (Stony Brook University), Aniello de Santo (Stony Brook University), Lori Repetti (Stony Brook University)*: The world turned upside-down: Filling the classroom in a large linguistics lecture course

- 9:15 *Hans C. Boas (University of Texas at Austin), Todd B. Krause (University of Texas at Austin)*: Only mostly dead: Keeping ancient languages *slightly* alive online
- 9:30 *Elizabeth M. Riddle (Ball State University)*: Teaching linguistics with small group case studies
- 9:45 *Marjorie Pak (Emory University)*: Focusing on evidence in introductory linguistics classes
- 10:00 *Christina Tortora (The Graduate Center, CUNY/College of Staten Island)*: Introducing linguistics through hands-on research
- 10:15 *Richard K. Larson (Stony Brook University)*: Discussant

Semantics II

7

Room: Commerce

Chair: Sam Alxatib (The Graduate Center, CUNY)

- 9:00 *Sadhwi Srinivas (Johns Hopkins University), Kyle Rawlins (Johns Hopkins University)*: Definiteness and the bare nominal in Kannada
- 9:30 *Carol-Rose Little (Cornell University), Mary Moroney (Cornell University), Justin Royer (McGill University)*: Classifying classifiers: Two kinds of numeral classifiers across languages
- 10:00 *Scott Schwenter (The Ohio State University), Kendra V. Dickinson (The Ohio State University)*: A distinct aspectual account of Brazilian Portuguese predicative possession

Syntax II: Valency

8

Room: Canal

Chair: Jeffrey Punske (Southern Illinois University)

- 9:00 *Alison Biggs (Georgetown University)*: The syntax of a phrasal stative passive: Implications for voice in adjectival passives
- 9:30 *David Basilico (University of Alabama at Birmingham)*: Antipassive/applicative syncretism in Central Alaskan Yup'ik
- 10:00 *Matthew Tyler (Yale University)*: Applied arguments and A-movement: An insight into nominal licensing from Choctaw

Phonetics II: Articulation

9

Room: Camp

Chair: Yoonjeong Lee (University of California, Los Angeles)

- 9:00 *Susan Lin (University of California, Berkeley), Myriam Lapierre (University of California, Berkeley)*: Articulatory patterns in contrasting nasal-stop sequences in Panará
- 9:30 *Suyuan Liu (University of California, Los Angeles), Matthew Faytak (University of California, Los Angeles)*: Articulation and perception of Mandarin coda nasals by Shanghainese-Mandarin bilinguals
- 10:00 *Christopher Geissler (Yale University), Jason Shaw (Yale University), Fang Hu (Chinese Academy of Social Science), Mark Tiede (Haskins Laboratories)*: Consistent C-V timing across speakers of Diaspora Tibetan with and without lexical tone contrasts

Text/Corpus Linguistics

10

Room: Jackson

Chair: Stanley Legum (Westat)

- 9:00 *Robin Melnick (Pomona College), Evan Chuu (Pomona College), Daniela Hinojosa Sada (Pomona College), Meghan Joyce (Pomona College), Baiyu Li (Pomona College), Franco Liu (Pomona College)*: Reassessing the role of processing in preposition stranding
- 9:30 *Jordan Kodner (University of Pennsylvania)*: Synchronic and diachronic implications of learning the Latin past participles
- 10:00 *Emily Williams (University of Texas at Arlington)*: Pragmatic extension in Computer-Mediated Communication: The case of TM and #

Phonetics and Psycholinguistics**11**

Room: Magazine

Chair: Andries Coetzee (University of Michigan)

- 9:00 *Aleese Block (University of California, Davis), Michelle Cohn (University of California, Davis), Georgia Zellou (University of California, Davis)*: California listeners' patterns of partial compensation for coarticulatory /u/-fronting is influenced by the apparent age of the speaker
- 9:30 *Georgia Zellou (University of California, Davis), Michelle Cohn (University of California, Davis), Tyler Kline (University of California, Davis), Bruno Ferenc Segedin (University of California, Davis)*: Conversational role influences speech alignment toward digital assistant and human voices

Sociolinguistics II: African American Languages**12**

Room: Royal

Chair: Sonja Lanehart (University of Arizona)

- 9:00 *Rachel Elizabeth Weissler (University of Michigan), Jonathan R. Brennan (University of Michigan)*: Depending on speaker identity: Varied ERP responses to two American English varieties
- 9:30 *Jessica Kalbfeld (New York University), Taylor Jones (University of Pennsylvania), Ryan Hancock (Willig, Williams & Davidson), Robin Clark (University of Pennsylvania)*: African American English in the judicial linguistic marketplace: Do Black court reporters transcribe AAE better than their nonblack counterparts?
- 10:00 *John Baugh (Washington University in St. Louis)*: Black and blue perspectives on "The Talk"

Friday Morning Plenary Poster Session**P4**

Room: Jefferson Ballroom

Time: 10:30 AM – 12:00 PM

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (1) *Suzana Fong (Massachusetts Institute of Technology)*: The syntax of number marking: The view from bare nouns in Wolof
- (2) *Jianrong Yu (University of Arizona), Yosuke Sato (Seisen University)*: VP-ellipsis and lexical decomposition in syntax
- (3) *Karlos Arregi (University of Chicago), Asia Pietraszko (University of Rochester)*: Periphrasis is not failure of word building
- (4) *Yushi Sugimoto (University of Michigan)*: A dynamic process in forming structural backbone of creole languages
- (5) *Ksenia Ershova (Stanford University)*: The role of voice in establishing control: Evidence from a syntactically ergative language
- (6) *Moonhyun Sung (Sogang University)*: Korean *ke* compounds as novel evidence for phrase-to-word compounding in the syntax
- (7) *Tatiana Bondarenko (Massachusetts Institute of Technology), Stanislao Zompì (Massachusetts Institute of Technology)*: Leftover Agreement across Kartvelian languages
- (8) *Carolina Fraga (The Graduate Center, CUNY)*: Completive *todo* in Rioplatense Spanish
- (9) *Faruk Akkus (University of Pennsylvania)*: A'-movement feeds licensing: A view from causatives
- (10) *Michaela Socolof (McGill University)*: Cyclic Spell-out and impoverishment in Georgian
- (11) *Travis Major (University of California, Los Angeles)*: Uyghur accusative subjects: Is Dependent Case Theory necessary?
- (12) *Shiloh Drake (Bucknell University), Heidi Harley (University of Arizona)*: Distributed Morphology as a model of language in disordered populations
- (13) *Duk-Ho Jung (University of California, San Diego), Grant Goodall (University of California, San Diego)*: A wh-dependency that does not obey islands: Remnants and correlates in backward sprouting
- (14) *Yuhong Zhu (The Ohio State University)*: A metrical analysis of light-initial tone sandhi in Suzhou
- (15) *Marc Pierce (University of Texas at Austin)*: Contact with English and the history of /pf/ in Texas German
- (16) *Teigo Onishi (University of California, Los Angeles)*: Emergence of uniformity: Latin vowel height alternation is restructured to increase the predictability of paradigm cells
- (17) *Julia Sturm (Harvard University)*: Ancient Greek nasal-suffix presents in *-nnū-mi*

- (18) *Marcin Kilariski (Adam Mickiewicz University), Piotr Gąsiorowski (Adam Mickiewicz University)*: Gender and numeral classifiers in Modern Nepali and their Proto-Indo-European analogues
- (19) *Caitlin Richter (University of Pennsylvania)*: Menominee high back vowel split as a consequence of alternation-sensitive phoneme learning
- (20) *Uriel Cohen Priva (Brown University)*: American English vowels do not reduce to schwa: A corpus study
- (21) *Aaron Freeman (University of Pennsylvania)*: Phonetic variability and representational ambiguity: Rhotic ‘emphasis’ in Moroccan Arabic
- (22) *Justin Bland (The Ohio State University)*: Onset cluster repair in English loanwords in Luso-American Portuguese: An OT analysis
- (23) *Youngah Do (University of Hong Kong), Jonathan Havenhill (University of Hong Kong), Robert Marcelo Sevilla (University of Hong Kong)*: Production vs. perception in implicit learning of phonological alternations
- (24) *Aleese Block (University of California, Davis)*: Acoustic cues in the production and perception of Norwegian vowel quantity
- (25) *Yuchau Hsiao (National Chengchi University)*: The competition between syntax and rhythm in iGeneration Taiwanese
- (26) *Alexander Smith (University of North Texas)*: Reduplication and root-internal syllabification in Ilokano: No root-internal codas and extra-syllabic root-final consonants
- (27) *Hyunah Baek (Stony Brook University)*: Prosodic disambiguation in L1 and L2 production
- (28) *Alex Hong-Lun Yeung (Stony Brook University), Hyunah Baek (Stony Brook University), Chikako Takahashi (Stony Brook University), Stephen Buttner (Stony Brook University), Jiwon Hwang (Stony Brook University), Ellen Broselow (Stony Brook University)*: Too little, too late: A longitudinal study of English corrective focus by Mandarin speakers
- (29) *Rachel M. Olsen (University of Georgia)*: Processing our feelings: An acoustic analysis of emotional prosody in naturalistic speech
- (30) *Bjoern Koehnlein (The Ohio State University), Ian S. Cameron (The Ohio State University)*: Interactions of tone, consonant voicing, and foot structure in tone-accent systems
- (31) *Eduardo Garcia-Fernandez (University of Massachusetts Amherst)*: Intonational form and function of Asturian vocatives
- (32) *Erik Henriksson (University of Helsinki)*: On the headedness of metrical constituents: Evidence from Classical Greek poetry
- (33) *Amber B. Camp (University of Hawai‘i at Mānoa), Amy J. Schafer (University of Hawai‘i at Mānoa)*: Representing Thai High and Falling tones across intonational contexts
- (34) *Samantha Laporte (University of California, Santa Barbara), Tove Larsson (Northern Arizona University)*: Testing the Principle of No Synonymy across levels of abstraction: A constructional account of subject extraposition
- (35) *David Ruskin (University of Guam)*: Sentimental importance of place in oppressed voices
- (36) *Minhee Kim (University of Wisconsin-Madison)*: Disciplinary variation in knowledge making: A corpus-based investigation on nominalization in research articles
- (37) *Oksana Laleko (State University of New York at New Paltz)*: The effects of information status, weight, and verb type on word order in Heritage Russian
- (38) *Ryan Lepic (University of Chicago)*: English compound translations in American Sign Language
- (39) *Emily Sabo (University of Michigan)*: “They said embarrassed, but I think they meant pregnant:” An N400 study testing the effect of speaker accent and bilingual listener knowledge on the processing of false cognates (from Spanish into English)
- (40) *Shinobu Mizuguchi (Kobe University), Koichi Tateishi (Kobe College)*: Why is L1 not easy to hear?
- (41) *Sarah F. Phillips (New York University)*: Using more than just grammars during offline and online tasks by Spanish-English bilinguals
- (42) *Jessica Cox (Franklin & Marshall College), Ashley LaBoda (George Washington University), Linned "Lulu" Gomez (Other), Lilian Rodriguez (Other)*: “In both, en inglés y español”: Sociopragmatic and psycholinguistic motivations for doubling in autobiographical memory narratives
- (43) *Elise Newman (Massachusetts Institute of Technology)*: The future perfect since Stump
- (44) *Mary Moroney (Cornell University)*: Taking the measure of the Shan plural morpheme
- (45) *Robert Pasternak (Zentrum für Allgemeine Sprachwissenschaft)*: Composing copies without trace conversion
- (46) *Narges Nematollahi (University of Arizona)*: Mood selection of epistemic MUST in Persian and its implications for the general theory of modality
- (47) *Ivana Durovic (The Graduate Center, CUNY)*: Neg-raising asymmetry in SerBo-Croatian
- (48) *Filipe Hisao de Salles Kobayashi (Massachusetts Institute of Technology)*: Reciprocity can be compositionally built: Scattered Reciprocals in Brazilian Portuguese

- (49) *Patricia Irwin (Swarthmore College), Itamar Kastner (Humboldt University)*: Type theoretic lexical semantics and the roots of verbs in syntax
- (50) *Anyssa Murphy (University of South Carolina), Stanley Dubinsky (University of South Carolina), Mark Beck (University of South Carolina)*: Semantic and syntactic demarcations of Classical Greek object cases: An object(ive) study
- (51) *Hamideh Sadat Bagherzadeh (University of Wisconsin-Milwaukee), Aqil Izadysadr (University of Wisconsin-Milwaukee)*: The implication of the lexicon contrastive analysis of colors in Persian & English in translation of colors
- (52) *Margaret (Meg) Cychosz (University of California, Berkeley), Erik Tracy (University of North Carolina at Pembroke)*: Response time judgments indicate linguistic bias to bilingual speech
- (53) *Jonathan Gutmann (Tulane University)*: Determining word length through context: A cross-linguistic information-theoretic approach
- (54) *Alexander Göbel (University of Massachusetts Amherst)*: Representing context: Focus alternatives, common ground and the QUD
- (55) *Elsi Kaiser (University of Southern California), Catherine Wang (University of Southern California)*: Distinguishing fact from opinion: Effects of linguistic packaging
- (56) *So Young Lee (Stony Brook University), Jiwon Yun (Stony Brook University)*: When are wh-island effects enhanced?
- (57) *Yu-Yin Hsu (Hong Kong Polytechnic University)*: Interpreting and priming covert structures? Some lexical and structural issues
- (58) *Sea Hee Choi (University of Illinois at Urbana-Champaign), Nayoung Kim (University of Illinois at Urbana-Champaign), James Yoon (University of Illinois at Urbana-Champaign)*: Predictive processing of Korean verbs in sentence comprehension: An eye-tracking study
- (59) *Vladimir Kulikov (University of Qatar), Fatemeh Mohsenzadeh (University of Qatar), Rawand Syam (University of Qatar)*: Effects of emphasis spread on coronal stop articulation in Qatari Arabic
- (60) *Christian Brickhouse (Stanford University), Kate Lindsey (Boston University)*: Investigating the phonetics-phonology interface with field data: Assessing phonological specification through acoustic trajectories
- (61) *Jonathan Jibson (University of Wisconsin-Madison)*: Variability of formant values at different time points of vowels
- (62) *Lisa Davidson (New York University), Benjamin Lang (New York University Abu Dhabi), Haidee Paterson (New York University Abu Dhabi), Osama Abdullah (New York University Abu Dhabi), Alec Marantz (New York University Abu Dhabi)*: Covert contrast in the articulatory implementation of glottal variants of coda /t/ in American English
- (63) *Chelsea Sanker (Yale University)*: Lexical ambiguity and acoustic distance in discrimination
- (64) *Nancy Hall (California State University, Long Beach), Bianca Godinez (California State University, Long Beach), Megan Walsh (California State University, Long Beach), Sarah Garcia (California State University, Long Beach), Araceli Carmona (California State University, Long Beach)*: Perceptual dissimilation of /l/ and /n/
- (65) *Aaron Braver (Texas Tech University), Shigeto Kawahara (Keio University)*: Perception of fine-grained duration distinctions: Evidence from English pragmatic emphasis
- (66) *Matthew Faytak (University of California, Los Angeles)*: Articulatory, but not acoustic, target uniformity in Suzhou Chinese
- (67) *Christina Bjorndahl (Carnegie Mellon University), Mark Gibson (Universidad de Navarra), Kade Stewart (Carnegie Mellon University)*: Manner matters: Fricatives block V-to-V coarticulation more than oral and nasal stops
- (68) *Chloe Brotherton (University of California, Davis), Aleese Block (University of California, Davis)*: Soft-d in Danish: Its acoustic characteristics and issues in transcription
- (69) *Chikako Takahashi (Stony Brook University)*: Your perception changes how you say it! - discrimination ability as a predicting factor of L1 phonetic drift
- (70) *Sarah Bakst (University of Wisconsin-Madison), Susan Lin (University of California, Berkeley)*: Stability and instability in the articulatory-acoustic mapping over time
- (71) *Yijing Lu (University of Southern California)*: Relating acoustic similarity and perceptual similarity: A case study using computational methods

**Themed Poster Session: Innovations in Linguistic Technologies and Models of Research
Collaboration: Fifteen Years of Documenting Endangered Languages through DEL**

OS5

Room: Jefferson Ballroom
Organizers: Kristine Hildebrandt (Southern Illinois University Edwardsville)
April Laktonen Counciller (Alutiiq Museum)
Time: 10:30 AM – 12:00 PM

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (72) *Emily Bender (University of Washington), Joshua Crowgey (University of Washington), Michael Wayne Goodman (University of Washington), Kristen Howell (University of Washington), Haley Lepp (University of Washington), Fei Xia (University of Washington), Olga Zamaraeva (University of Washington)*: AGGREGATION: Building computational resources automatically from IGT
- (73) *Jeff Good (University at Buffalo), Pierpaolo Di Carlo (University at Buffalo), Penhang Liu (University at Buffalo), Ling Bian (University at Buffalo), Yujia Pan (University at Buffalo)*: Individual-based socio-spatial networks and multilingual repertoires
- (74) *Larry Kimura (University of Hawai'i at Mānoa), Kaiki Kawai'ae'a (University of Hawai'i at Hilo), Dannii Yarbrough (University of Hawai'i at Mānoa), Andrea L. Berez-Kroeker (University of Hawai'i at Mānoa)*: A DEL/TCUP-funded digital repository for spoken 'Ōlelo Hawai'i
- (75) *Brooke Danielle Lillehaugen (Haverford College), Felipe H. Lopez (University of California, San Diego/Zapotec pueblo of SanLucas Quiavini), Savita Deo (Bryn Mawr College)*: Xapotec talking dictionaries: DEL impact in creating resources, supporting language activists, and educating undergraduates
- (76) *Raquel-María Sapién (University of Oklahoma), Ferdinand Mandé (Kari'nja Documentation Team)*: Rewards and challenges of long-term collaboration: 15 years in Konomerume (and counting!)
- (77) *Christine Schreyer (University of British Columbia), Ken Longenecker (University of British Columbia), John Wagner (University of British Columbia), Margaret Ransdell-Green (University of British Columbia), David Lacho (University of British Columbia), Andrea Berez-Kroeker (University of Hawai'i at Mānoa)*: Kala Walo Nuā: Collaborating across communities and disciplines through the documentation of the Kala language in aquatic environments
- (78) *Wilson de Lima Silva (University of Arizona)*: Desano and Siriano: Distinctive languages or dialects of the same language?
- (79) *Siri Tuttle (University of Alaska Fairbanks)*: Texts, dictionary, grammar, archives, and CoLang 2016 at ANLC

American Dialect Society (ADS)

ADS Session 2: Ethnolinguistic Practices and Perceptions in the US and Canada

ADS2

Room: Compass
Chair: Stephen Mann (University of Wisconsin-La Crosse)

- 8:30 *Taylor Jones (University of Pennsylvania)*: The Great Migration and multiple AAE vowel systems: Regional variation in the vocalic system of African American English
- 9:00 *Kendra Calhoun (University of California, Santa Barbara)*: Attracting black undergraduate students to linguistics through a black-centered introduction to linguistics course
- 9:30 *Robert Podesva (Stanford University), Christian Brickhouse (Stanford University), Lewis Esposito (Stanford University), Chantal Gratton (Stanford University), Sabrina Grimberg (Stanford University), Zion Mengesha (Stanford University)*: TRAM/TRAP and country-orientation among Latinx speakers in California
- 10:00 *Ian Clayton (University of Nevada, Reno) Valerie Fridland (University of Nevada, Reno)*: Reno-Sparks Indian Colony: Vowel features in a Native American variety of English

ADS Poster Session**ADS Poster**

Room: Jefferson Ballroom

Time: 10:30 AM – 12:00 PM

Assigned poster board numbers are in parentheses before each poster's author(s) on the final schedule. Each poster board will have an identifying number.

- (80) *Allison Burkette (University of Kentucky), Crissandra George (University of Kentucky)*: Dialect Notes 2020: Linguistic Atlas Project update
- (81) *William Kretzschmar (University of Georgia), Margaret Renwick (University of Georgia), Joseph Stanley (University of Georgia), Katherine Kuiper (University of Georgia), Lisa Lipani (University of Georgia), Michael Olsen (University of Georgia), Rachel Olsen (University of Georgia)*: The view of Southern vowels from large-scale data
- (82) *Nathan Wendte (Tulane University)*: Creative adaptation of English loanwords in Louisiana Creole
- (83) *Stephen Howe (Fukuoka University)*: Jearse and dow: Emphatic “yes” and “no” in the East of England and Northeast America
- (84) *Susan Tamasi (Emory University)*: Behind every good doctor is a great linguist
- (85) *Jennifer Cramer (University of Kentucky)*: “This is where I ‘think’ Appalachia is”: A perceptual dialectology approach to understanding beliefs about Appalachian Englishes
- (86) *Bihua Chen (Indiana University Bloomington)*: Perception of American English accents by Chinese-speaking learners in the US
- (87) *Matt Champagne (North Carolina State University)*: There's n/aw/ pl/ai/ce like home: Resistance to Canadian Raising in rural Kansas
- (88) *Amanda Payne (Haverford College)*: Patterns of unbound anaphors in a 'reality TV dialect'
- (89) *Julio Serrano (Universidad Autónoma Metropolitana)*: A perceptual dialectology of Mexican Spanish
- (90) *Karissa McFarlane (Grand Valley State University), Wil Rankinen (Grand Valley State University), Kin Ma (Grand Valley State University)*: Language regard in Michigan's Upper Peninsula: Perceptual dialectology through the mental maps of non-linguists
- (91) *Patricia Cukor-Avila (University of North Texas), Guy Bailey (University of Texas Rio Grande Valley)*: What is a sociolinguistic interview?
- (92) *Alexandra D'Arcy (University of Victoria)*: On being a caregiver and a community member in the midst of language change
- (93) *Lisa Johnson (University of Utah)*: (NG) in the speech of Utah teens
- (94) *Laurel Stvan (University of Texas at Arlington)*: Health advice speech acts via Internet memes
- (95) *Rachel Olsen (University of Georgia)*: Social identity is a pitch: Expressing who you are through prosody
- (96) *Sky Onosson (University of Manitoba), Nicole Rosen (University of Manitoba)*: Ethnolinguistic vowel differentiation in Manitoba
- (97) *Valerie Freeman (Oklahoma State University), Jenna Curran (Oklahoma State University)*: “Is Country the same as Southern?” Characterizing the Oklahoma Country accent via imitations
- (98) *Jennifer Renn (Purdue University), Trish Morita-Mullaney (Purdue University)*: Transformation through teacher education: The impact of an English Learner (EL) licensure program on teachers' language attitudes
- (99) *Iman Sheydaei Baghdadeh (University of Wisconsin-Madison), Thomas Purnell (University of Wisconsin-Madison)*: Translocal re-racialization of lexical items: Is there ethnographic evidence for an incipient dialect of Americans of Middle Eastern and North African descent?
- (100) *Lisa Sprowls (Tulane University)*: Garden District English: Addressing a gap in the New Orleans dialect landscape

ADS Session 3: Discourses and Dialects in New Orleans and Beyond**ADS3**

Room: Compass

Chair: Erica Benson (University of Wisconsin-Eau Claire)

- 11:00 *Nathalie Dajko (Tulane University), Katie Carmichael (Virginia Tech), Brittany Russell (Virginia Tech), Noel Boyle (Virginia Tech)*: Ethnic and neighborhood-based divides in New Orleans English
- 11:30 *Tom Lewis (Georgia Southern University)*: Networks of threat: The role of social network geometry and Latinx threat discourses in New Orleans Latinx English
- 12:00 *Sonja Lanehart (University of Arizona), Ayesha Malik (University of Texas at San Antonio)*: Black-identified teenager perceptions of AAL and self-identity in Texas and Louisiana

American Name Society

Conference Opening Address

ANS2

Room: Steering
 Chair: Dorothy Dodge Robbins (Louisiana Tech University)
 Time: 8:00 – 8:15 AM

Names in Graphic, Comic, & Young Adult Fiction

ANS3

Room: Steering
 Chair: Dorothy Dodge Robbins (Louisiana Tech University)

- 8:15 *Dorothy Dodge Robbins (Louisiana Tech University)*: Onomastic connections in Joann Sfar's *The Rabbi's Cat*
 8:45 *Mark Peters (Independent Scholar)*: Baron Von Evilstein, Granny Goodness, and Morticoccus: A taxonomy of comic book creator Jack Kirby's Names
 9:15 *Lauren Guillory (Louisiana Tech University)*: Nomenclature and the structure of society in Lois Lowry's *The Giver*

Name Brand Entertainment

ANS4

Room: Bridge
 Chair: Yi An Chen (Indiana University Bloomington)

- 8:15 *Yi An Chen (Indiana University Bloomington)*: Linguistic and cultural adaptation of Chinese film title translations
 8:45 *Tao Ma (Shanghai Sanda University)*: A balance between creativeness and usability: Semantic patterns to registers among application software names
 9:15 *Wang Feng (Kent State University)*: On the nicknames of national football teams

Literary Names & Semantics

ANS5

Room: Steering
 Chair: Ken Robbins (Louisiana Tech University)

- 10:00 *Busra Copuroglu (Western University)*: How to name meaning: Names in cities and mapping out nostalgia
 10:30 *Arpi Movsesian (University of California, Santa Barbara)*: "Wisdom" and "The Man of God": The semantics of Dostoevsky's proper names in *Crime and Punishment* and *The Brothers Karamazov*
 11:00 *Shoshana Milgram Knapp (Virginia Tech)*: Signaling villainy through subtle semantic connotations: Ayn Rand's use of negative personal names

Place Names: Original & Revised

ANS6

Room: Bridge
 Chair: Edward Callary (Northern Illinois University)

- 10:00 *Edward Callary (Northern Illinois University)*: Texas: A challenge to the origin of the name
 11:00 *Britnee Leysen-Ross (University of Glasgow)*: Cognitive toponymy: Establishing a sense of place in the Central Otago goldfields
 11:30 *Ahmed Salih (University of Tikrit) Ayat Ahmed (University of Tikrit)*: A sociolinguistic study of naming in Iraqi Arabic

Names of the Year Selection

Room: Steering
 Chair: Cleveland Evans (Bellevue University)
 Time: 11:30-12:30

North American Association for the History of the Language Sciences (NAAHoLS)

Language and National Identity

NAAHoLS1

Room: Pelican

Chair: Catherine Fountain (Appalachian State University)

8:55 Welcome and Introductory Remarks

9:00 *Bryan Fleming (Boston College)*: Exploring language and nationalism through primers

9:30 *David Boe (Northern Michigan University)*: Mencken and the emergence of “American” English

10:00 Break

Linguists and their Activities

NAAHoLS2

10:15 *Seung Hwan Kim (Boston College)*: Forgotten and unforgotten mathematicians behind linguistics: Emil Leon Post and Richard Montague

10:45 *Raul Aranovich (University of California, Davis)*: Coincidences between Saussure and von der Gabelentz around the grammar of Chinese

Society for Computation in Linguistics

Session II

SCiL2

Room: Kabacoff

9:00 *Benjamin Newman (Stanford University)*, *Reuben Cohn-Gordon (Stanford University)*, *Christopher Potts (Stanford University)*: Communication-based evaluation for natural language generation

9:30 *Timothee Mickus (Université de Lorraine, CNRS, ATILF)*, *Denis Paperno (Utrecht University)*, *Mathieu Constant (Université de Lorraine, CNRS, ATILF)*, *Kees van Deemter (Utrecht University)*: What do you mean, BERT? Assessing BERT as a distributional semantics model

Invited talk: Pragmatic Reasoning in Large-Scale NLP Systems

Room: Kabacoff

Chair: *Christopher Potts (Stanford University)*

Time: 10:00 – 11:00 AM

Invited talk: What Should Constitute Natural Language “Understanding”?

Room: Kabacoff

Chair: *Ellie Pavlick (Brown University)*

Time: 11:00 AM – 12:00 PM

Society for Pidgin and Creole Linguistics (SPCL)

Session 1: Morpho-syntax

SPCL1

Room: Port

Chair: J Clancy Clements (Indiana University)

8:45 Welcome and Opening Remarks

9:00 *Charles DeBose (CSU East Bay)*: African American Language *Stressed been*: an archaic marker of durative anterior aspect

9:30 *Si Kai Lee (University of Connecticut)*: Tenselessness in Singlish: Lost in contact

10:00 *Luana Lamberti (The Ohio State University)*: Eu trabalho ni roca: The preposition *ni* in Helvecia Afro-Brazilian Portuguese

10:30 *James Walker (La Trobe University)*: Complements of the Eastern Caribbean

Session 2: Language Acquisition & Typology**SPCL2**

Room: Starboard

Chair: Rocky Meade (University of the West Indies, Mona)

- 11:00 *Trecel Messam (University of the West Indies, Mona)*: Critical period effects in first language attrition
 11:30 *J. Clancy Clements (Indiana University)*: Jargonization as naturalistic second language acquisition
 12:00 *Clinton Kakela Awai (The Ohio State University)*: The typology of Pidgin Hawaiian
 12:30 *Mayowa Akinlotan (University of Texas at Austin)*: Volatile grammar, complex meaning: Complex variability in the usage of noun phrases and verb phrases in Nigerian Pidgin

Society for the Study of the Indigenous Languages of the Americas (SSILA)**Syntax 2****SSILA5**

Room: Quarterdeck A

Chair: Scott Berthiaume (Dallas International University)

- 9:00 *Olga Lovick (University of Saskatchewan)*: (Some) uninflectable words in Upper Tanana Dene
 9:30 *Mary Brody (Louisiana State University)*: Fat Baby: The extended diagraph
 10:00 *Kevin Penner (SIL International/University of Alberta)*: Adjectives in Ixtayutla Mixtec
 10:30 *Pamela Munro (University of California, Los Angeles)*: Possessor raising in Garifuna subject extraction
 11:30 *Emily Clem (University of California, San Diego)*: Distinguishing switch-reference and relativization in Amahuaca

Historical Linguistics 2**SSILA6**

Room: Quarterdeck B

Chair: Bruce Mannheim (University of Michigan)

- 9:00 *Jason D. Haugen (Oberlin College), Nina Lorence-Ganong (Oberlin College)*: Uto-Aztecan and Plateau Penutian lexical resemblances revisited
 9:30 *Antonio Hernandez (The Ohio State University)*: The placement of Sirenik within Inuit-Yupik using phylogenetic trees
 10:00 *Indrek Park (Indiana University Bloomington)*: Hidatsa influence on Mandan
 10:30 *John Powell (University of Arizona)*: From ergative to marked-nominative in the Yuman-Cochimí family
 11:00 *Jerome Biedny (University of Wisconsin-Madison), Andrea Cudworth (University of Wisconsin-Madison), Sarah Holmstrom (University of Wisconsin-Madison), Monica Macaulay (University of Wisconsin-Madison), Gabrielle Mistretta (University of Wisconsin-Madison), Joseph Salmons (University of Wisconsin-Madison), Charlotte Vanhecke (University of Wisconsin-Madison), Bo Zhan (University of Wisconsin-Madison)*: A more structured family tree: Algonquian subgrouping
 11:30 *Richard Rhodes (University of California, Berkeley)*: On the phonetic nature of Proto-Algonquian *θ

Semantics 1**SSILA7**

Room: Quarterdeck C

Chair: Michael Barrie (Sogang University)

- 9:00 *Cherry Meyer (University of Chicago)*: The derivational use of gender in Ojibwe (Algonquian)
 9:30 *Laura Hendricksen (California State University, Fresno)*: Demonstratives and DP structure in Hidatsa narrative discourse
 10:00 *Maura O'Leary (University of California, Los Angeles)*: The binding of Athabaskan possessor prefixes
 10:30 *Shay Hucklebridge (University of Massachusetts Amherst)*: Bare nouns and negation in Tlicho Yatii relative clauses
 11:00 *Donna Gerdt (Simon Fraser University), Nancy Hedberg (Simon Fraser University)*: Demonstratives in Hul'q'umi'num' discourse
 11:30 *Kimberly Johnson (University of Massachusetts Amherst)*: Re-analyzing Unwitnessed Past: A view from Creek (Mvskoke)

In Memoriam: Michael Krauss, Wally Chafe, Catherine Callaghan and Eric Hamp

Room: Quarterdeck B

Time: 12:00 PM – 1:00 PM

Friday, 3 January
Afternoon
Linguistic Society of America

Invited Plenary Address **P5**

Room: St. Charles Ballroom

Time: 12:45 – 1:45 PM

Chair: TBD

Shelome Gooden (University of Pittsburgh)
 Creole Language Prosody in the 21st Century

Symposium: Black Becoming for Linguistics Researchers **OS6**

Room: Chart A

Organizers: Sonja Lanehart (University of Arizona)

Anne Charity Hudley (University of California, Santa Barbara)

Sponsors: African American Language Symposium, LSA 2019 Linguistic Institute at the University of California, Davis (July 6-7, 2019)

LSA Committee on Ethnic Diversity in Linguistics (CEDL)

2:00 *Sonja Lanehart (University of Arizona), Anne Charity Hudley (University of California, Santa Barbara):* Welcome and overview

Session 1: Into the Woods: Black Doctoral Students

Kendra Calhoun (University of California, Santa Barbara): Moderator

2:05 *Jazmine Exford (University of California, Santa Barbara), deandre miles-hercules (University of California, Santa Barbara), (Jamaal Muwwakkil (University of California, Santa Barbara):* Perspectives on African American students' linguistic experiences in the academy

2:20 *Tracy Conner (University of California, Santa Barbara):* Dating for the dissertation: thriving in graduate school

2:35 *Dominique Branson (University of Pittsburgh):* Students of color as teachers: Conversations on race in linguistics

2:50 *Kelly Wright (University of Michigan):* Inclusivity pressure

3:05 *Minnie Quartey Annan (Georgetown University):* Discussant

Session 2: The Ivory Tower and the Sunken Place: Black Junior Scholars

Monica Nesbitt (Dartmouth College): Moderator

3:10 *Jamie Thomas (Santa Monica College):* Get Out

3:25 *Jessi Grieser (University of Tennessee Knoxville):* There is no guru: Cultivating Black networks for survival

3:40 *Nicté Fuller Medina (University of California, Los Angeles):* "We like the idea of you but not the reality of you." Race, disability, and the native speaker

3:55 *Shenika Hankerson (University of Maryland):* Discussant

Session 3: Surviving Academia: Black Senior Scholars

Jennifer Bloomquist (Gettysburg College): Moderator

4:00 *Shelome Gooden (University of Pittsburgh):* Teaching, research service; Teaching, research, service... Rinse and repeat

4:15 *Sonja Lanehart (University of Arizona):* Being in the room

4:30 *Anne Charity Hudley (University of California, Santa Barbara):* Discussant

4:35 *Kendra Calhoun (University of California, Santa Barbara), Monica Nesbitt (Michigan State University), Jennifer Bloomquist (Gettysburg College):* General discussion and questions

Symposium: Reduplication-Phonology Interactions**OS7**

Room: Chart B

Organizer: Sam Zukoff (Princeton University)

Sharon Inkelas (University of California, Berkeley): Moderator2:00 *Donca Steriade (Massachusetts Institute of Technology):* A defense of BRCT2:30 *Eva Zimmerman (Leipzig University):* Reduplication as weakening: Explaining the overapplication of reduction3:00 *Ludger Paschen (Leibniz-Zentrum Allgemeine Sprachwissenschaft):* Underapplication as trigger poverty3:30 *Sam Zukoff (Princeton University):* Reduplicant shape alternations in Ponapean4:00 *Colin Wilson (Johns Hopkins University):* Learning reduplication with interpretable deep networks4:30 *Sharon Inkelas (University of California, Berkeley):* Discussant**Syntax-Semantics Interface I****13**

Room: Commerce

Chair: TBD

2:00 *John Beavers (University of Texas at Austin), Andrew Koontz-Garboden (University of Manchester), Scott Spicer (University of Texas at Austin):* Degrees and standards in the roots and templates of change-of-state verbs2:30 *Christopher Baron (Massachusetts Institute of Technology):* States in the semantics of degree achievements3:00 *Deniz Ozyildiz (University of Massachusetts Amherst):* Embedded clauses in Turkish: Both argumenthood and modification are paths to composition3:30 *Kyle Jerro (University of Essex):* Locative orientation and locative arguments: A case study from Kinyarwanda4:00 *Yosuke Sato (Seisen University):* How can one kill someone twice in Indonesian? Causal pluralism at the syntax-semantics interface4:30 *Joshua Wampler (University of California, San Diego):* Do thus: An investigation into event reference**Syntax III****14**

Room: Canal

Chair: Michael Yoshitaka Erlewine (National University of Singapore)

2:00 *Betul Erbasi (University of Southern California), Songul Gundogdu Yucel (Muş Alparslan Üniversitesi):* Ezafe as a linking feature within DP2:30 *Michelle Yuan (University of California, San Diego):* Deriving ergativity from object shift across Eskimo-Aleut3:00 *Michelle Yuan (University of California, San Diego), Ksenia Ershova (Stanford University):* Dependent case in syntactically ergative languages: Evidence from Inuit and West Circassian3:30 *Benjamin Bruening (University of Delaware):* Strict linear and hierarchical adjacency: P + Det combinations4:00 *Milena Sereikaite (University of Pennsylvania):* Case properties of complex event nominalizations in Lithuanian
2nd place Student Abstract Award Winner4:30 *Tamisha Lauren Tan (Harvard University), Peter Grishin (Massachusetts Institute of Technology):* Three types of (mis)matching in free relatives**Prosody****15**

Room: Camp

Chair: Sameer ud Dowla Khan (Reed College)

2:00 *Mairym Llorens Monteserin (University of Southern California):* Skilled orchestration of speech and tics in adults with Tourette syndrome2:30 *Jeremy Steffman (University of California, Los Angeles), Sun-Ah Jun (University of California, Los Angeles):* Prosodic cues facilitate speech rate normalization: Exploring listener sensitivity to prosody in speech perception3:00 *Suyeon Im (Hong Kong Polytechnic University), Stefan Baumann (University of Cologne):* Probabilistic relation between co-speech gestures and information status3:30 *Jiseung Kim (University of Michigan):* Individual differences in the production and perception of prosodic boundaries in American English

- 4:00 *Samuel Andersson (Yale University)*: Creating boundaries and stops in German: Representational minimalism in Universal Boundary Theory
- 4:30 *Yoonjeong Lee (University of California, Los Angeles), Louis Goldstein (University of Southern California), Dani Byrd (University of Southern California)*: Laryngeal consonant and phrasal tone dynamics in Seoul Korean

Phonology I**16**

Room: Jackson

Chair: Anya Lunden (College of William & Mary)

- 2:00 *Michael Becker (University of Massachusetts Amherst)*: Egyptian Arabic stress is local
- 2:30 *Kate Mooney (New York University)*: Unifying prosodic and segmental repair: Metathesis and epenthesis in Uab Meto
1st place Student Abstract Award
- 3:00 *Brandon Prickett (University of Massachusetts Amherst)*: Identity bias and generalization in a variable-free model of phonotactics
- 3:30 *Jane Chandlee (Haverford College)*: Non-derived environment blocking: A computational account
- 4:00 *Stephen Lehman (University of California, Los Angeles)*: Apparent non-local exceptionality in Avatime tone sandhi
- 4:30 *Hannah Sande (Georgetown University)*: How phonologically determined is lexically specific phonology?

Historical Syntax/Semantics**17**

Room: Magazine

Chair: Roslyn Burns (Reed College)

- 2:00 *Martin Fuchs (Yale University), Maria Piñango (Yale University)*: Semantic variation and change through real-time methods: The Progressive-to-Imperfective shift in three Spanish dialects
- 2:30 *Marjorie Pak (Emory University)*: Clause-final negation and the Jespersen cycle in Logoori
- 3:00 *John Powell (University of Arizona)*: The reflexive cycle of the Pai branch of the Yuman family
- 3:30 *Josh Phillips (Yale University)*: Privative case: change in the meaning of a nominal negator
- 4:00 *Martin Haspelmath (Max Planck Institute for the Science of Human History)*: Some universals of reflexive construction markers and a possible efficiency-based explanation
- 4:30 *Judy Bernstein (William Paterson University), Francisco Ordóñez (Stony Brook University), Francesc Roca (Universitat de Girona)*: Historical development and semantic mapping of Modern Romance split DP systems

Sociolinguistics III: Language and Identity**18**

Room: Royal

Chair: Sarah Hercula (Missouri University of Science and Technology)

- 2:00 *Chaya R. Nove (The Graduate Center, CUNY)*: Bilingual effects on New York Hasidic Yiddish vowels
- 2:30 *Jonas Wittke (Rice University)*: In with the <O>, out with the <U>: Role alignment and the <Using>/<Osing> controversy in Indonesia
- 3:00 *Kendra V. Dickinson (The Ohio State University)*: What does this meme?: Language contact and identity construction in virtual social space
- 3:30 *Rebecca Starr (National University of Singapore), Rebekka Puderbaugh (University of Edinburgh), Roey Gafter (Ben-Gurion University of the Negev)*: The authentic alien: Production and evaluation of sociolinguistic variation in Klingon
- 4:00 *Yi-An Chen (Indiana University Bloomington)*: "The FOOD. Oh my God the food." A sociolinguistic study of online reviews on Yelp
- 4:30 *Nicholas Mararac (Georgetown University)*: Leadership style in "sea-story" narratives by LGBT U.S. Naval Officers

Wikipedia Edit-a-Thon

Room: River

Time: 2:00 PM – 5:00 PM

Chair: Gretchen McCulloch (Internet Linguist)

The Wikipedia Edit-a-thon is a great chance to become more familiar with the basics of editing linguistics-related Wikipedia articles. Feel free to drop in for a little while or stay the whole time, and if you can, please bring a laptop or other device to edit

on. This event is facilitated by Gretchen McCulloch, who has also organized Wikipedia edit-a-thons at past Annual Meetings and Linguistic Institutes. You can also join in online using the how-to-edit slides at bit.ly/lingwiki and #lingwiki on Twitter.

Linguistics Beyond Academia Panel: Linguistics in the Workplace

Room: Parish

Time: 3:30 – 5:00 PM

Sponsor: LSA Linguistics Beyond Academia Special Interest Group (SIG)

See description on p. 17.

American Dialect Society (ADS)

ADS Session 4: New Words, Revived Intensifiers, and Multicultural Ideologies in Canada ADS4

Room: Compass

Chair: Michol Hoffman (York University)

- 1:00 *Karlien Franco (University of Toronto), Sali A. Tagliamonte (University of Toronto)*: How to gain a new guy in 10 decades: A study of lexical variation in Ontario dialects
- 1:30 *Emily Blamire (University of Toronto), Marisa Brook (University of Toronto)*: Very quick reversal: Rapid real-time change in Canadian English intensifiers
- 2:00 *Derek Denis (University of Toronto), Chantel Briana Campbell (University of Toronto), Eloisa Cervantes (University of Toronto), Jeanne F. Nicole Dingle (The University of British Columbia), Keturah Mainye (University of Toronto), Michelle Sun (University of Toronto), Timothy Gadanidis (University of Toronto)*: Ideologies and social meanings around Multicultural Toronto English

ADS Session 5: A Panel Honoring the Legacy and Impact of Michael B. Montgomery ADS5

Room: Compass

Moderator: Paul Reed (University of Alabama)

Time: 3:00 – 4:30 PM

- Walt Wolfram (North Carolina State University)*: Complicating the study of English in Appalachia
- Kirk Hazen (West Virginia University)*: Contested concepts
- Becky Childs (Coastal Carolina University)*: Isolated compared to what?" Isolation, explanations, and Appalachian English
- Jennifer Cramer (University of Kentucky)*: Understanding the myths and realities of Appalachian Englishes
- Christina Tortora (The Graduate Center, CUNY)*: Syntactic observations of Appalachian English
- Frances Blanchette (Penn State University)*: How non-standardized varieties serve as a window into human language
- Anita Puckett (Virginia Tech University)*: The emblematic nature of Appalachian English
- Allison Burkette (University of Kentucky)*: Appalachian English and the Linguistic Atlas Projects
- Paul Reed (University of Alabama), Tracey Weldon-Stewart (University of South Carolina), Bridget Anderson (Old Dominion University)*: Questions, books, and time: Montgomery, the colleague, mentor, and friend

American Name Society (ANS)

Lunch 12:30-1:30 PM

Literary Names: Irish & Caribbean Connections ANS7

Room: Steering

Chair: Christine De Vinne (Ursuline College)

- 1:30 *Christine De Vinne (Ursuline College)*: Nameless by design: The effects of anonymity in Ann Burns's *Milkman*
- 2:00 *Toloo Riazi (University of California, Santa Barbara)*: Names that matter: The Cuban revolution through the names
- 2:30 *Kate Brennan (University of Toronto)*: Semantic relations and personal names in literature: Naming as authority

Julianys, Jared, Janvier: J Names!

ANS8

Room: Bridge

Chair: Maryann Parada (California State University, Bakersfield)

- 1:30 *Maryann Parada (California State University, Bakersfield), Lena Taub Robles (California State University, Bakersfield)*: Julianys and Jadel: The innovative and emblematic *-/is/* and *-/jel/* trends across three decades of Puerto Rican naming
- 2:00 *Richard D. Janda (Indiana University Bloomington)*: From Jared to Jharredd & 220 others: On orthographic exuberance & onomatopagia
- 2:30 *Marielle Côté-Gendreau (Université de Montréal)*: Awareness of cognates revealed through the naming calendar: Janvier born in January in Ancient Quebec

Politics, Culture, & Names

ANS9

Room: Steering

Chair: Mirko Casagrande (University of Calabria)

- 3:15 *Mirko Casagrande (University of Calabria)*: This is *Blockadia*: A corpus-assisted analysis of environmental activism on social media
- 3:45 *Jerrilyn McGregory (Florida State University)*: “PRONOUNCE IT LIKE IT SOUNDS”: Black popular culture’s devaluation of African American personal names
- 4:15 *Joseph Smita (The English and Foreign Languages University)*: A comparative study of the personal names of Telugu Catholics and Syrian Christians of Kerala

Trends in Naming Children

ANS10

Room: Bridge

Chair: Laurel Sutton (Catchword Branding)

- 3:15 *Jong-Mi Kim (Kangwon National University)*: Naming and cross-cultural trends: Historical evidence of linguistic and cultural feature changes in Korean names, 1940-2017
- 3:45 *Marielle Côté-Gendreau (Université de Montréal)*: Expansion of stocks of first names, decrease of parent-to-child transmission and rise of multiple naming in Ancient Quebec: What came first?
- 4:15 *Gerrit Bloothoof (Utrecht University)*: The emergence of Zipf’s law in fashionable names

North American Association for the History of the Language Sciences (NAAHoLS)**Linguistic Backgrounds and Origins**

NAAHoLS3

Room: Pelican

Chair: Hope C. Dawson (The Ohio State University)

- 2:00 *Angelo Costanzo (Bloomsburg University of Pennsylvania)*: “Coniugationes uerborum quot sunt?”: The history of verb classes in descriptions of Latin and Romance
- 2:30 *Marc Pierce (University of Texas at Austin)*: Lehmann’s *Reader*, 1967-2020
- 3:00 *Joseph L. Subbiondo (California Institute for Human Science)*: The evolution of consciousness and its impact on historical linguistics and the history of linguistics: A study of A.H. Sayce’s *Introduction to the Science of Language* (1880)

Society for Computation in Linguistics (SCiL)**Session III**

SCiL3

Room: Kabacoff

- 2:00 *Emily Morgan (University of California, Davis), Roger Levy (Massachusetts Institute of Technology)*: Frequency-(in)dependent regularization in language production and cultural transmission

- 2:30 *Hang Jiang (Stanford University), Haoshen Hong (Stanford University), Yuxing Chen (Stanford University), Vivek Kulkarni (Stanford University): DialectGram: Automatic detection of dialectal variation at multiple geographic resolutions*
- 3:00 *Noga Zaslavsky (Massachusetts Institute of Technology), Terry Regier (University of California, Berkeley), Naftali Tishby (The Hebrew University), Charles Kemp (University of Melbourne): Semantic categories of artifacts and animals reflect efficient coding*
- 3:30 *Micha Elsner (The Ohio State University), Martha Johnson (The Ohio State University), Stephanie Antetomaso (The Ohio State University), Andrea Sims (The Ohio State University): Stop the Morphological Cycle, I Want to Get Off: Modeling the development of fusion*
- 4:00 *Katharina Kann (New York University): Acquisition of inflectional morphology in artificial neural networks with prior knowledge*
- 4:30 *Giorgio Magri (CNRS): A principled derivation of Harmonic Grammar*

SCiL Business Meeting

Room: Kabacoff

Time: 5:00 – 6:00 PM

Society for Pidgin and Creole Linguistics (SPCL)

Lunch

Time: 1:00 – 2:00 PM

Note: Return promptly for afternoon sessions

Note: Sign-up for the Saturday evening SPCL dinner early. All SPCL members and guests are invited.

Session 3A: Language Planning

SPCL3A

Room: Port

Chair: Sandra Evans (University of the West Indies, St Augustine)

- 2:00 *Nicole Scott (The Mico University College), Rocky Meade (University of the West Indies, Mona): Mek Wi Dwiit: A proposal for formally introducing Creole education in Jamaica*
- 2:30 *Tanyia-Joy Wilkins (University of the West Indies, Mona): Design meets reality: The challenges of conducting research in primary schools in Jamaica*
- 3:00 *Kadian Walters (University of the West Indies, Mona): We want justice: linguistic Discrimination in Jamaica's formal public domains*
- 3:30 *Sally Delgado (University of Puerto Rico at Cayey): Puerto Rican English: Documenting an emerging dialect in a language contact situation*
- 4:00 *Nickasha Dawkins (University of the West Indies, Cave Hill): Social commentary on the acceptance and use of creole languages by international airlines to improve the efficiency of border control security in the United States of America*

Session 3B: Phonetics, Phonology & Semantics

SPCL3B

Room: Starboard

Chair: J Clancy Clements (Indiana University)

- 2:00 *Ana Agostinho (UFSC), Gabriel Antunes de Araujo (UM/USP), Eduardo Ferreira dos Santos (UNILAB): Interrogative particle and phrasal pitch-accent polar questions in Fa d'Ambo*
- 2:30 *Sonja Dahlgren (University of Helsinki), Seppo Kittila (University of Helsinki): Prestige contact varieties: Structural borrowing restricted to phonology*
- 3:00 *Jesse Stewart (University of Saskatchewan): Rhotic production in Quichua – influenced Spanish and Spanish-influenced Quichua in the Ecuadorian highlands*
- 3:30 *Carmel O'Shannessy (Australian National University), Rikke Bundgaard-Nielsen (Western Sydney University): The Australian mixed language Light Warlpiri merges English/Kriol and Warlpiri stop consonant inventories to form larger inventory*
- 4:00 *Sky Onosson (University of Manitoba), Jesse Stewart (University of Saskatchewan): The effects of language contact on non-native diphthongs in lexical borrowings: The case of Media Lengua and Quichua*

- 4:30 *Micah Corum (Universidad Interamericana de Puerto Rico), Carsten Levisen (Roskilde University): Sweet mouths and strong heads across the Atlantic and Pacific: A semantic analysis of body image constructions in English-lexifier creoles*

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Special Session: Reclaiming and Expanding Early Work on the Native Languages of Louisiana and the South SSILA8

Room: Quarterdeck B
 Organizers: Jack B. Martin (College of William & Mary)
 Mary S. Linn (Smithsonian Institution)

- 2:00 *Mary S. Linn (Smithsonian Institution), Jack B. Martin (College of William & Mary), Judith Maxwell (Tulane University): Introduction*
- 2:30 *Kimberly S. Walden (Chitimacha): The Chitimacha Language Revitalization Program: Overview and lessons learned*
- 3:00 *Elisabeth Pierite Mora (Tunica-Biloxi Language & Culture Revitalization Program): Tunica Language and the next generation*
- 3:30 *Raina Heaton (University of Oklahoma), Andrew Abdalian (Tulane University): Tunica language evolution: From 1880 to 2020*
- 4:00 *Bertney Langley (Coushatta Tribe of Louisiana), Linda Langley (Coushatta Tribe of Louisiana), Eli Langley (Coushatta Tribe of Louisiana), Raynella Fontenot (Coushatta Tribe of Louisiana), Kateri Thompson (Coushatta Tribe of Louisiana), Gwyneth Thompson (Coushatta Tribe of Louisiana): Jackson Langley-koto In-Chokfathihilka (Jackson Langley's Rabbit Tales): Utilizing Haas's notebooks to reclaim traditional Koasati narratives*
- 4:30 *Jennifer Johnson (Seminole Nation), Jack B. Martin (College of William & Mary): In Haas's footsteps: Documenting Muskogee oral history and conversation*

Phonology SSILA9

Room: Quarterdeck A
 Chair: Gabriela Caballero (University of California San Diego)

- 2:00 *Frances Sobolak (Cornell University): Montana Salish epenthesis and consonant class division*
- 2:30 *Mizuki Miyashita (University of Montana): Syllabicity of [X] in Blackfoot: An empirical investigation*
- 3:00 *Brady Dailey (Boston University): Word level prosody in Northern Pomo*
- 3:30 *Eugene Buckley (University of Pennsylvania): Foot structure in Eastern Pomo*
- 4:00 *Michael Barrie (Sogang University): The prosody of anger and surprise in Cayuga*
- 4:30 *Brett C. Nelson (University of Calgary): [SG] in Southern Guatemala: Examining consonant allophony in Kaqchikel (Mayan)*

Semantics 2 SSILA10

Room: Quarterdeck C
 Chair: Chris Rogers (Brigham Young University)

- 2:00 *May Helena Plumb (The University of Texas at Austin): The semantic distribution of the Tlacoahuaya Zapotec Habitual (r-)*
- 2:30 *Zachary O'Hagan (University of California, Berkeley): Complex Temporal Relations in Caquinte: The Case of =ta and =ja*
- 3:00 *John A. Elliott (University of Hawai'i at Mānoa): Engagement and evidentiality in Enlhet-Enenlhet*
- 3:30 *Morelia Vázquez Martínez (Instituto Tecnológico Superior de Macuspana), Carol-Rose Little (Cornell University): Dimensions of definiteness in Ch'ol: A dialectal comparison*
- 4:00 *Amalia Skilton (The University of Texas at Austin/Max Planck Institute for Psycholinguistics): Co-speech pointing gestures by Ticuna speakers: A corpus study*

Archiving**SSILA11**

Room: Quarterdeck C

Chair: Martin Kohlberger (University of Saskatchewan)

4:30 *Susan Smythe Kung (University of Texas at Austin), J. Ryan Sullivant (University of Texas at Austin), Elena M. Pojman (University of Texas at Austin): Simple steps for archiving language documentation data*

Friday, 3 January**Evening****Linguistic Society of America****LSA Business Meeting and Induction of the 2020 Class of Fellows** 

Room: Chart A

Chair: Brian D. Joseph, President

Time: 6:00 – 7:00 PM

See reports beginning on p. 59.

The Five-Minute Linguist **P6**

Room: St. Charles Ballroom

Time: 7:00 – 8:30 PM

Chair: John McWhorter (Columbia University)

The Five-Minute Linguist is a high-profile event during which selected speakers are judged on their ability to present their research in a brief but informative way. The Five-Minute Linguist presentations must be done without notes or a podium and they must be informative, engaging, and accessible to a non-specialist audience. Over the past three years this has become one of the most popular events at our annual meeting; join us this year for these dynamic presentations. See description and list of finalists on p. 101.

Student Mixer

Location: River Room

Time: 8:30 – 10:00 PM

Chair: Alicia Chatten, Chair, LSA Committee on Student Issues and Concerns (COSIAC)

American Dialect Society (ADS)**Word of the Year and Word of the Decade Vote**

Room: St Charles Ballroom

Time: 5:00 – 6:30 PM

Rules for Motions and Resolutions

The following rules for motions and resolutions were prepared by William J. Gedney and Ilse Lehiste and approved by the Executive Committee at its June 1973 meeting. LSA members are urged to follow these ground rules in order to have their motions and resolutions considered at the Business Meeting.

1. Definitions

A motion is any proposition calling for action whether by an officer of the Society, the Executive Committee or the membership. A resolution expresses the opinion or feeling of a group. Resolutions are of two kinds: a) resolutions expressing 'the sense of the majority of the meeting,' and b) resolutions expressing 'the sense of the majority of the membership.'

2. Procedure Regarding Motions

2a. Motions are in order only at the duly constituted annual business meeting. Voting is restricted to members of the Society. Motions may be initiated by the Executive Committee or from the floor.

2b. Motions initiated by the Executive Committee require for their passage a majority vote of the members voting at the meeting.
2c. Motions initiated from the floor, if they receive affirmative vote of a majority of members voting at the meeting, are then to be submitted by the Executive Committee to an electronic ballot of the membership of the Society on the LSA website, no later than 90 days following such vote. Passage requires: a) a majority of those voting, and b) that the total of those voting in favor must be at least 2.5% of the individual membership.

2d. If a member wishes to introduce a motion, but prefers to avoid the delay involved in 2c above, the motion may be submitted in advance to the Executive Committee (before their regular meeting preceding the business meeting at which the motion is to be introduced) with a request that the Executive Committee by majority vote of the Committee approve the introduction of the motion at the business meeting as a motion initiated by the Executive Committee (see 2b above).

3. Procedure Regarding Resolutions

3a. Resolutions may be introduced at the annual business meeting or at any special meeting of the Society, such as the summer meeting.

3b. A Resolutions Committee consisting of three members will be appointed by the president prior to the beginning of each regular or special meeting. Any member wishing to introduce a resolution must submit it in advance to the Resolutions Committee which, in addition to its traditional duty of formulating resolutions of thanks and the like, will have the duty to make sure that the language is clear, and that duplication is avoided. The Resolutions Committee may meet in advance for this purpose or may, if necessary, retire to caucus during the course of the meeting.

3c. A resolution expressing the sense of the majority of the meeting requires for its passage the affirmative vote of a majority of the members voting at the meeting.

3d. If at least ten members present at the meeting so desire, a resolution may be broadened to express 'the sense of the majority of the membership,' regardless of whether or not it has passed the procedure in 3c above, by the following steps: the resolution is forwarded to the Executive Committee for submission to the membership by electronic ballot (via the LSA website). Passage of such a 'sense of the majority of the membership' resolution requires the affirmative vote.

Executive Director's Report: 2019

In 2019, the LSA continued its ongoing programs and services on behalf of its mission: to advance the scientific study of language. Highlights of new and expanded activities are outlined below. For additional details about these efforts, please visit the web version of this report for hyperlinks:

<https://www.linguisticsociety.org/content/lisa-accomplishments-2019>.

Professional Development and Education

- Enhanced the LSA's ongoing Mentoring Initiative, including "Pop-up" offerings at linguistics conferences, an online distance mentoring facility, special events at the Linguistic Institute and Annual Meeting, webinars, and a new mentoring award.
- Co-organized a series of webinars on:
 - LGBTQ+ Perspectives in Linguistics
 - PennController for IBEX: A New Platform for Online Experiment Design
 - Linguists and Linguistics in Tech
 - How to Submit an Abstract for the LSA Annual Meeting
 - Open Access Primer
 - The Writing Process
 - Aligning Linguistic Research Incentives and Open Scholarship
- Established a new Committee on LGBTQ+ Issues and new Natives4Linguistics Special Interest Group
- Launched a new project on the Scholarship of Teaching and Learning, with grant support from the National Science Foundation
- Adopted new Ethics Statement
- Sponsored a new Joint Membership Program with the American Dialect Society (ADS), offering reduced rates to LSA members wishing to join ADS.



Scholarships, Professorships, Honors & Awards

- Awarded 28 Fellowships to students attending the 2019 Linguistic Institute at UC Davis, including two new student fellowships in honor of Yuki Kuroda and Charles Fillmore.
- Granted diversity travel awards to six students attending the 2019 Annual Meeting, under the auspices of the LSA's Committee on Ethnic Diversity in Linguistics.
- Made the first Elizabeth Dayton Award to support travel and related expenses for a graduate student in sociolinguistics to attend the LSA Annual Meeting.
- Presented the first C. L. Baker Award to an outstanding syntactician in mid-career, Jon Sprouse.
- Launched the LSA Mentoring Award and selected Monica Macaulay as the first recipient.
- Continued major fundraising drives to establish a new CoLang student fellowship in honor of the late LSA President Emmon Bach, and a lectureship in honor of late LSA member Richard Oehrle.



Publications

- Produced a Special Issue of *Language* in two volumes (20th and 21st Century) in observance of the International Year of Indigenous Languages.
- Appointed or elected new Editors of *Semantics and Pragmatics* and a new co-Editor of *Language*.
- Launched the new LSA journal, *Phonological Data and Analysis*, with two articles appearing in the first volume.
- Published three new titles as part of the LSA-Routledge Linguistics Book Series: *Bilingualism; Language, Gender, and Sexuality; Linguistics and the Law*
- Published the first volume (No. 4) of the *Proceedings of the Workshop on Turkic and languages in contact with Turkic (Tu+)* under the auspices of the LSA



Advocacy

- Organized a critical response to the strategic reorganization of the Documenting Endangered Languages (DEL) program at the National Science Foundation (NSF).
- Continued its campaign in support of Native American Language Revitalization legislation pending in the U.S. Congress. Senate bill 256 was passed with unanimous bipartisan support in June 2019.
- Issued a new Statement on Race and published a related Perspectives article in *Language* for member responses.
- Issued Statements or Endorsements, independently and in collaboration with colleague organizations:
 - Letter to Alaskan Officials Regarding Proposed University Budget Cuts
 - LSA Comments on NICHD Strategic Plan
 - LSA endorses Title IX comments from Scientific Societies
 - Letter to US Department of Education regarding proposed restrictions on Title VI program at UNC/Duke University.
- Participated in the successful defense of the National Endowment for the Humanities from proposed elimination.



Public Outreach and Media Relations

- Coordinated the LSA's participation in UNESCO's 2019 International Year of Indigenous Languages, in partnership with SSILA. As part of the year-long observance, offered annual meeting fee waivers to indigenous scholars.
- Expanded the LSA outreach to K-12 teachers via free Annual Meeting registration and the publication of an open access article in *Language* on the Advanced Placement Linguistics initiative.
- Launched a new language linguistics podcast, *Subtitle*, with support from the National Endowment for the Humanities.
- Increased our reach on social media via daily posts about linguistics news stories appearing in the popular news media: over 42K followers on Facebook and almost 25K followers on Twitter.
- With support from NSF, sponsored a language science and linguistics booth at AAAS' Family Science Days.

Continuing Traditions

- Adopted a new Strategic Plan for 2019-2023.
- Organized the LSA's 93rd Annual Meeting in New York City, including the popular Five-minute Linguist event, now in its fourth year, reaching a standing-room-only audience.
- Increased readership of our flagship journal, *Language*, via online sections on: Teaching Linguistics, Public Policy, Research Reports and Perspectives.
- Continued LSA co-sponsorship of CoLang and supported planning associated with CoLang 2020 at University of Montana.
- Published the fourth volume of the *Proceedings of the LSA* based on research presented at the 2019 Annual Meeting, and a new volume of the *Proceedings of the Annual Meetings on Phonology* (AMP-6).
- Issued a series of news releases about the latest research published in its journals and presented at its Annual Meeting, garnering significant coverage in prominent international media outlets.
- Provided financial assistance and in-kind support for linguists seeking to attend the LSA Annual Meeting and access LSA publications.
- Published a new volume (12) of *Semantics & Pragmatics*, the platinum open-access journal of the LSA.
- Issued the sixth edition of the LSA's Annual Report on the State of Linguistics in Higher Education [pdf], with new longitudinal LSA data.
- Represented linguists at national and international meetings of colleague organizations and through participation in coalitions and consortia working to advance science, the humanities, and higher education.
- Defended linguistics departments and programs against threats of cuts or elimination by contacting administrators and officials and by working behind the scenes to provide data in support of the value of linguistics.



2019 Annual report of the Secretary-Treasurer of the LSA
January 2020

I write this report as my second year (of a five-year term) as Secretary-Treasurer comes to a close. Perhaps the biggest surprise in this office was at last year's Annual meeting in New York, when I learned that some members of the LSA had actually read my annual report. Just in case that was not a one-off fluke, I have tried here to make this a more interesting read. The material does not naturally lend itself for thrilling reading, but there is still hope for improvement over last year's report.

Finances & Budget:

The short message is that we are in good financial shape and that we are always somewhat anxious about it.

Financial reports are available for all members of the LSA and can be accessed here, going back to 2008:
<https://www.linguisticsociety.org/about/what-we-do/reports/financial-reports>

The LSA is a non-profit organization. Our budget depends on membership fees, rather critically. Membership actually goes up and down in conjunction with the location of the Annual Meeting and whether we hold an Institute in that year. In 2019 it was in New York, and membership grew, because lots of people like going to New York. David Robinson, who manages this, told me specifically:

For part of 2018 and 2019, the LSA realized substantial across-the-board gains in membership due to interest in and attendance at the 2019 Annual Meeting in New York City. Individuals joined the LSA in order to submit an abstract for the meeting or to be able to attend it at discounted member rates. There was also a modest "bump" in student memberships in early 2019 as individuals joined in order to be able to submit an application for an Institute Fellowship.

Annual Meeting abstract submission and eligibility for Institute Fellowships remain the most effective membership drivers by a factor of 2.

In the old days, not really so long ago, people became members to receive *Language*, but publishing and access have changed so much that that is no longer the case. (We are not alone, this is a common problem for all professional societies, and Alyson Reed is in close contact with the executive directors of similar organizations to see what they are doing.)

As of this writing, we have a total of 3243 members. The membership gains that we saw with the meeting in New York have essentially evaporated. In other words, we have people joining the LSA only to attend the meeting.

What does this mean? We are working to (re)conceptualize the LSA as a society that provides benefits and services to attract and retain members other than the Annual Meeting. Got ideas? Send them my way, or to the President, or to anyone on the Executive Committee.

In the meantime, the LSA has used the following ancillary strategies to attract/retain members:

- Complimentary Membership for K-12 teachers and students: 28 members currently
- Social media discount membership offers: 36 members currently
- Discount membership to webinar participants: 14 memberships currently
- Bulk student membership: 154 currently
- Membership discount offers to attendees at conferences sponsored by, or whose proceedings are published by, the LSA: 18 currently

New membership initiatives launched this year, to be evaluated in 2020:

- Mentoring initiative
- Student ambassador initiative
- Joint membership with ADS (\$5 discount to ADS members)

Current members (as of November 2019):

Associate	36
Honorary	35
Life	627
Complimentary	3
Regular US	953
Regular Non-US	442
Student US	977
<u>Student Non-US</u>	<u>170</u>
Total	3243

Executive Committee & LSA Officers, 2019:

President: Brian Joseph (The Ohio State University)
 Vice President/President-Elect: Marianne Mithun (University of California, Santa Barbara)
 Secretary-Treasurer: Lenore Grenoble (University of Chicago)
 Past President: Penelope Eckert (Stanford University)
 Bloch Fellow: Wunetu Tarrant (University of Arizona)

Marlyse Baptista, (University of Michigan)
 Anne Charity Hudley, (University of California, Santa Barbara)
 Norma Mendoza-Denton (University of California, Los Angeles)
 Arthur K. Spears (CUNY)
 Rebecca Scarborough (University of Colorado Boulder)
 Alan Yu (University of Chicago)

Penny Eckert and Alan Yu rotate off of the Executive Committee at the end of the January EC meeting. Many, many thanks to them for their years of dedicated service!

Election results, new members, 2 amendments:

I am happy to report the results of annual elections for vacancies on the Executive Committee: Vice President/President-Elect *Larry Horn* (Yale University) and at large members *Jennifer Bloomquist* (Gettysburg College) and *Chris Kennedy* (University of Chicago). They assume office at the close of the meeting of the Executive Committee at the January meeting.

In this latest round of voting we also passed two amendments to the Bylaws of the LSA passed: (1) one that changes service on an LSA open committee from three years to an unspecified multi-year term, and (2) one that allows for the Committee on Student Issues and Concerns (COSIAC) to elect a chair from among its rank-and-file membership. This puts COSIAC governance in line with other LSA open committees.

Want to get involved? Volunteer for the EC or nominate someone. Volunteer for a committee or nominate someone. We need new people to take on these positions every year, and really welcome fresh voices at the table.

In memoriam:

This is the time to acknowledge the passing of some cherished colleagues and friends, and it is with great sadness that I report the loss of the following members:

Wallace Chafe
Eric P. Hamp
Nils Hasselmo
Gary Holland
Stanley Insler
Michael E. Krauss
Knud Lambrecht
Michael Clark Lamberti McOmber
Michael Montgomery
Petr Sgall
Dorothy C. Siegel
Karl Zimmer

respectfully submitted,

Lenore Grenoble
Secretary-Treasurer
grenoble@uchicago.edu

***Language* Annual Report**

Andries Coetzee, Editor

Changes in the editorial team

After four years as Associate Editor, Chris Kennedy (University of Chicago) stepped down from his position, and we extend appreciation to him for his service to the LSA. We added as new members of the editorial team Ezra Keshet (University of Michigan) and Susi Wurmbrand (University of Vienna). At the end of 2019, Megan Crowhurst (The University of Texas at Austin) will step down as a member of the editorial team after seven years during which she has served as Associate Editor, Senior Associate Editor and Co-Editor. Megan's editorial leadership has been central to the success of *Language*, and we express our deepest appreciation to her for her service. The LSA membership elected John Beavers (The University of Texas at Austin) to serve as Co-Editor for three years (starting in January 2020) followed by a further three years as Editor. John will step into this role after having already served for four years as Associate Editor.

Volume 95

Volume 95 of *Language* consisted of four issues comprising 826 pages in the printed section, containing 21 research articles, two review articles, and 18 book reviews. The online section of the volume had 473 pages, consisting of two articles in the *Historical Syntax* section, one in *Phonological Analysis*, one in *Language and Public Policy*, three in *Teaching Linguistics*, one jointly published in *Language and Public Policy* and *Teaching Linguistics*, five in *Research Reports*, three in *Commentaries*, and one reply to an earlier *Language* article.

Submission statistics for 2019

Between January 1st and November 16th of 2019, we received a total of 169 submissions. To date, 104 of these submissions have been declined, 7 accepted, and 58 are currently under review. The breakdown of submissions by section is given below. The numbers from 2018 are included for comparison:

	2018 submissions	2019 submissions
Research Articles	117	139
Research Reports	18	21
Commentary/Replies	5	2
Review Articles	1	2
Perspectives	12	2
Teaching Linguistics	7	2
Phonological Analysis	1	-
Language and Public Policy	5	2

For manuscripts submitted during 2019, the average time between submission and the various kinds of editorial decisions are given in the table below (with 2018 times included for comparison):

	Average number of days between most recent author submission and editorial action	
	2018	2019
Decline	28	26
Major revisions required	126	107
Minor revisions required	63	85
Accept	84	27

Starting in January 2019, authors are asked to indicate the primary field of their submission, using the same categories as those used for abstract submission to the Annual Meeting. The table below shows the number of submissions by author-reported primary field.

	2019 submissions
Syntax	30
Phonology	16
Historical linguistics	14
Sociolinguistics	12
Semantics	11
Discourse analysis	9
Anthropological linguistics	8
Phonetics	8
Pragmatics	8
Psycholinguistics	8
Applied linguistics	7
Morphology	7
Typology	7
Language acquisition	5
Computational linguistics	4
Language documentation	4
Field reports	2
History of linguistics	2
Neurolinguistics	2
Teaching linguistics	2
Linguistics & literature	1
Philosophy of language	1
Text/Corpus linguistics	1

Phonological Data and Analysis Annual Report

Phonological Data and Analysis (PDA) received 15 new submissions for review in 2019, as of November 26. This represents the near doubling of submissions in the preceding year (eight articles were submitted in 2018). Of these, five were declined without an external review, and one was declined after the first round of evaluation. The remaining nine submissions are at different stages of the review process. Seven submissions have been externally reviewed, and are expected to proceed to a second round. Two of the 2019 submissions are currently under initial review. Four articles, originally submitted in 2018, were published in *Phonological Data and Analysis* between August and November 2019. A fifth 2018 submission is now at the production stage.

The Co-Editors:

Gene Buckley

Megan Crowhurst

Matthew K. Gordon

Semantics and Pragmatics Annual Report

As of October 1, 2019, the editors-in-chief of S&P are Louise McNally and Kjell Johan Sæbø. The former editors-in-chief (and founding editors), David Beaver and Kai von Stechow, are now serving as part of the team of associate editors. Two associate editors were added: Judith Degen and Kyle Rawlins. We anticipate some other additions and departures in the next few months.

As of November 25, 2019, S&P had fielded 89 new submissions this year, on 50 of which we have reached a final editorial decision: 4 were accepted (8%) and 46 were declined (92%). The rest are still under review or awaiting revisions. Our average time to a decision was 45 days. The volume of submissions seems to be fairly constant over the past few years. We have been receiving fewer submissions that are clearly inappropriate for the journal, so our number of desk rejections has declined.

We have published 23 articles so far this year (most of them having been accepted in 2018), all are still in the early access phase. In fact, we are still working on a substantial production backlog, because of our persistent inability to hire competent graduate student assistants. The main production tasks are now being handled by two editors (von Stechow and Rawlins) and some progress has been made. We anticipate adding some volunteers to the production team in 2020.

Report on the 2019 LSA Linguistic Institute held at UC Davis

Raul Aranovich and Georgia Zellou (co-directors)

The 2019 Linguistic Institute took place June 24-July 19, 2019 at the University of California, Davis with sponsorship by the LSA, the UCD Office of the Provost, the College of Letters and Science, and the UCD Linguistics Department.

The theme of the 2019 Linguistic Institute was “Language in the Digital Era.” A diverse curriculum of courses, workshops, lectures, and activities were offered to attendees that provided both introductory and advanced content in the field’s subdisciplines and specialized courses reflecting the theme.

There were five named professors for the 2019 Institute: **Adele Goldberg** (Princeton University, Fillmore Professor; Course: “Constructionist Approaches”; Lecture: “Explain me this: children are both more conservative and more ready generalizers for the same reason”); **John Baugh** (Washington University in St. Louis, Sapir Professor; Course: “African American English”; Lecture: “‘Just’ Linguistics”); **Pamela Munro** (UCLA, Hale Professor; Course: “Field Methods” (co-taught with her language consultant, Dr. Tarisi Vunidilo, a native speaker of Fijian); Lecture: “Agreement and Disagreement in Garifuna”); **Bernard Comrie** (UC Santa Barbara, Hermann and Klara H. Collitz Professor; Course: “Introduction to Language Typology”; Lecture: “Comparative-Historical Linguistics and the Great Andamese Language Family”); **Patricia Cukor-Avila** (University of North Texas, ADS Professor; Course: “Sociolinguistic Field Methods”; Lecture: “Linguistic Insights from a Longitudinal Panel Survey of African American English 1988-2018”). In addition to the talks by the named professors above, there were two additional Forum lectures: **Erin Wilkinson** (University of New Mexico): “Typological markedness in signed languages: A cross-linguistic study on kinship terminology” and **John Goldsmith** (University of Chicago): “Linguistics in the Digital Era” (also taught the course “Battle in the Mind Fields: Rupture and Continuity in the Mind Sciences”)

The United Nations General Assembly designated 2019 as the International Year of Indigenous Languages (IY2019). Several of the Institute’s courses, workshops, and symposia highlighted the importance of indigenous and endangered languages in expressing diverse cultural identities, communicating unique perspectives on the world, and sustaining linguistic communities.

There were 363 active students who attended classes at the Institute. These included students, affiliates, Institute faculty, fellows, and volunteers. 64 classes were held over a single four-week session. 11 Wednesday workshops and other activities were held on Wednesdays. 8 Conferences and symposia were held on the weekends of the Institute. Students and participants at the Institute had the opportunity to present their research at one of two poster sessions held on Sunday afternoons during the Institute. The named professor and forum lectures, together with the Three-Minute Thesis (3MT) competition, comprised the slate of LSA events that were free and open to the public and hence widely publicized to the community. There were 5 formal receptions organized during the Institute. In addition, we organized two day trips, one to Napa and one to San Francisco, on two separate weekends of the Institute.

Friday Evening

LSA

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**Saturday, 4 January
Morning
Linguistic Society of America**

Committee Meeting: Committee for Endangered Languages and their Preservation (CELP)

Room: Windsor
Time: 7:30 – 8:45 AM

Committee Meeting: Committee for Ethnic Diversity in Linguistics (CEDL)

Room: Ascot
Time: 7:30 – 9:00 AM

Committee Meeting: Committee for Linguistics in Higher Education (LiHE)

Room: Durham
Time: 8:00 – 9:00 AM

Committee Meeting: Committee on Student Issues and Concerns (COSIAC)

Room: Warwick
Time: 8:30 – 9:30 AM

Committee Meeting: Committee on AP Linguistics (APLC)

Room: Windsor
Time: 8:45 – 10:00 AM

Committee Meeting: Ethics Committee

Room: Ascot
Time: 9:00 – 10:00 AM

Office Hours: *Language/Phonological Data and Analysis/Teaching Linguistics*

Room: Durham
Time: 10:00 – 11:00 AM

Office Hours: National Science Foundation

Room: Jefferson Ballroom, Poster Board #96
Time: 12:00 – 1:30 PM

Office Hours: *Subtitle* (LSA Podcast)

Room: Jefferson Ballroom, Poster Board #97
Time: 12:00 – 1:30 PM

Deeper Dive: Aligning Linguistic Research Incentives and Open Scholarship

Room: River
Time: 9:00 – 10:30 AM

Find out what linguistics departments are doing to develop open policies in a manner consistent with disciplinary norms and values. Meet representatives from the National Academies of Sciences, Engineering, and Medicine's Roundtable on Aligning Incentives for Open Science, a multiyear project convening critical stakeholders to fundamentally improve the correlation between open practices, credit/reward systems, and research missions & values. The Roundtable has launched a working group focused on departmental and disciplinary approaches to open activities. The coordinators of the working group will discuss what NASEM has learned about current and prospective plans for increasing the open sharing of research outputs within linguistics departments, and explore possibilities for coordinated disciplinary action - for example, adopting common language about open activities in job postings, annual reports, and (potentially) tenure & promotion procedures. Finally, they will share thoughts on engaging productively with institutional leadership (e.g., provosts, VPRs) to ensure that departmental policies are aligned with institutional policies.

Symposium: Meeting Teachers Where They Are: Linguistics at School**OS8**

Room: Chart A
 Organizer: Kristin Denham (Western Washington University)
 Sponsor: LSA Committee on Language in the School Curriculum (LiSC)

- 9:00 *Kristin Denham (Western Washington University)*: Introduction
 9:05 *Abraham Leach (Oakwood School, California)*: Working with a linguist to design curriculum and plan an immersive learning experience
 9:25 *Jean Ann (State University of New York at Oswego)*: Second language learning puzzles in young adult literature
 9:45 *Nicoleta Bateman (California State University, San Marcos), Kelly Jacob (High Tech Middle School North Country)*: Growing teacher-linguist partnerships
 10:05 *Kristin Denham (Western Washington University)*: Discussant

Workshop: Accessing English Dialect Syntax: Data, Methods, Theory**OS9**

Room: Chart B
 Organizers: E. Jamieson (University of Glasgow)
 Jennifer Smith (University of Glasgow)

- 9:00 *Lisa Green (University of Massachusetts Amherst)*: Introduction
 9:10 *Jim Wood (Yale University)*: North American English and the Yale Grammatical Diversity Project
 9:20 *E. Jamieson (University of Glasgow), Gary Thoms (University of Glasgow), David Adger (Queen Mary, University of London), Caroline Heycock (University of Edinburgh), Jennifer Smith (University of Glasgow)*: Introducing the Scots Syntax Atlas
 9:30 *Christina Tortora (The Graduate Center, CUNY/College of Staten Island)*: Parsed corpora of vernacular speech: Challenges and prospects for the study of syntactic variation (National Science Foundation Awards #BCS-1152148; #BCS-1151630; #BCS-1630274; #BCS-1630377; #BCS-1630286; NSF Award #BCS-1629348)
 9:40 *David Willis (University of Cambridge)*: Variation in British English morphosyntax in the Tweetology corpus
 9:50 *Lisa Green (University of Massachusetts Amherst)*: Respondent

Syntax IV: Movement**19**


Room: Commerce
 Chair: Peter Kosta (University of Potsdam)

- 9:00 *Brian Hsu (University of North Carolina at Chapel Hill)*: Prominence-based licensing in head movement and phrasal movement
 9:30 *Yadav Gowda (Massachusetts Institute of Technology), Danfeng Wu (Massachusetts Institute of Technology)*: Clitic climbing and linear adjacency in Wolof
 10:00 *Daniel Amy (University of Texas at Arlington)*: Re-constraining massive pied-piping: An argument for non-interrogative CPs

Syntax-Pragmatics Interface**20**

Room: Canal
 Chair: Savithry Namboodiripad (University of Michigan)

- 9:00 *Youssef Haddad (University of Florida)*: The syntax of the addressee in imperatives: What Levantine Arabic optional datives bring to the table
 9:30 *Zeinab Kachakeche (University of California, Irvine), Gregory Scontras (University of California, Irvine)*: Adjective ordering in Arabic: Post-nominal structure and subjectivity-based preferences
 10:00 *Brian Hsu (University of North Carolina at Chapel Hill), Benjamin Frey (University of North Carolina at Chapel Hill)*: Pragmatically determined word order and its exceptions in Cherokee

Phonology and Language Acquisition **21**

Room: Camp

Chair: Charles Li (Central Washington University)

- 9:00 *HanByul Song (University College London), James White (University College London)*: Paradigm uniformity and neutralization avoidance in phonological learning
- 9:30 *Canaan Breiss (University of California, Los Angeles), Adam Albright (Massachusetts Institute of Technology)*: When is a gang effect more than the sum of its parts?
- 10:00 *Elena Koulidobrova (Central Connecticut State University), Nedelina Ivanova (Communication Center for the Deaf and Hard of Hearing, Reykjavik, Iceland)*: Acquisition of phonology in Child Icelandic Sign Language: Some unique findings

Phonology II**22**

Room: Jackson

Chair: Evan Bradley (Penn State Brandywine)

- 9:00 *Christina Truong (University of Hawai'i at Mānoa)*: How does vowel harmony develop? Evidence from Behoa, a language of Indonesia
- 9:30 *Caitlin Smith (Johns Hopkins University)*: Partial height harmony, partial transparency, and gestural blending
- 10:00 *Hannah Sande (Georgetown University), Madeleine Oakley (Georgetown University)*: Implosives as evidence for emergent features

Socio-Syntax**23**

Room: Magazine

Chair: Elizabeth Martinez-Gibson (College of Charleston)

- 9:00 *Dennis Storoshenko (University of Calgary)*: Regional variation in the use of English *th*- reflexive forms
- 9:30 *Benjamin Bruening (University of Delaware), Amanda Payne (Haverford College)*: A new look at 'degree of perfection' adverb restrictions
- 10:00 *Karlien Franco (University of Toronto), Sali Tagliamonte (University of Toronto)*: Lexicalization in grammatical change? The simple past/present perfect alternation in Canadian English

Sociolinguistics IV: Issues in Teaching Linguistics **24**

Room: Royal

Chair: David Bowie (University of Alaska Anchorage)

- 9:00 *Chris Donlay (San Jose State University)*: Using an intermediary language in fieldwork
- 9:30 *Hadas Kotek (Yale University), Rikker Dockum (Yale University), Sarah Babinski (Yale University), Christopher Geissler (Yale University)*: Gender bias in linguistic example sentences
- 10:00 *Sarah E. Hercula (Missouri University of Science and Technology)*: Promoting pluralistic language attitudes: Students' longitudinal assessments of the introductory linguistics course

Invited Plenary Address **P7**

Room: St. Charles B

Time: 10:30 – 11:30 AM

Chair: Christine Mallinson (University of Maryland Baltimore County)

Anne H. Charity Hudley (University of California, Santa Barbara)
Fostering a Culture of Racial Inclusion in Linguistics: For the Children of the 9th Ward Circa 2005

American Dialect Society (ADS)

ADS Session 6: Variation and Representation in Social and Academic Media

ADS6

Room: Compass

Chair: Jessi Grieser (University of Tennessee-Knoxville)

8:30 *Christopher Strelluf (University of Warwick)*: Regional and grammatical distributions of need complements on Twitter

9:00 *Katherine Conner (The Ohio State University)*: Recycle, reframe, rekey, (re)Tweet: Intertextually examining (re)produced meaning of #MeToo on Twitter

9:30 *Sonja Lanehart (University of Arizona)*, *Ayesha Malik (Hanor Law Firm)*: Diversity and inclusion in language variationist and sociolinguistics research journals

ADS Session 7: Pedagogy and Perceptions

ADS7

Room: Compass

Chair: Betsy Evans (University of Washington)

10:30 *Jeffrey Reaser (North Carolina State University)*: Beyond dialect awareness: Reframing students' dialects as educational assets

11:00 *Katie Welch (Independent Researcher)*: Discovery Learning in the sociolinguistics classroom: Using boogie to teach American English history

11:30 *Michol F. Hoffman (York University)*, *Naomi Nagy (University of Toronto)*, *James A. Walker (La Trobe University)*, *Ronald Beline Mendes (University of São Paulo)*: Sounds of the city: Perceptions of ethnically marked speech in Toronto

American Name Society (ANS)

Family Names in American Fiction

ANS11

Room: Steering

Chair: Ken Robbins (Louisiana Tech University)

8:30 *Ken Robbins (Louisiana Tech University)*: "Call me Shane": Names as intensifiers in Jack Schaefer's tale

9:00 *Jeanne C. Ewert (University of Florida)*: Faulkner's "lumber room" of allusions and etymology: Onomastics in *As I Lay Dying*

9:30 *Kimberly Tucker (Louisiana Tech University)*: Slighting the family name: Poe's "The Cask of Amontillado"

French, Spanish, & Louisianan Names

ANS12

Room: Bridge

Chair: Cleveland Kent Evans (Bellevue University)

8:30 *Cleveland Kent Evans (Bellevue University)*: Pelican state babies: The top 100 given names in Louisiana, 1960-2017, compared with national figures

9:00 *Richard Winters (The University of Louisiana at Lafayette)*: Three Spanish surnames in French-speaking Louisiana

9:30 *Marielle Côté-Gendreau (Université de Montréal)*: Tracking Napoleon, his name and his myth in 19th century Quebec: Sociodemographic approach to a revealing naming trend

Lyrical Names/Names in Lyrics

ANS13

Room: Steering

Chair: Laurel Sutton (Catchword Branding)

10:15 *Stephen da Silva (Ursuline Academy of Dallas)*: Re-Naming and the Paradoxes of Power in Forster's Libretto to *Billy Budd*

10:45 *Lamont Antieau (Anvil Editing)*: Name-dropping in pop music (1951-2018)

11:15 *Karen Duchaj (Northeastern Illinois University)*: Stressed syllable constraints on English names in pop music: Evidence from Lennon and McCartney

African Place Names**ANS14**

Room: Bridge

Chair: Mirko Casagrande (University of Calabria)

- 10:15 *Zvinashe Mamvura (Humboldt University of Berlin)*: Selective re-membering or selective forgetting? Streetscape and power in Zimbabwe
- 10:45 *Bala Dianka (University of Sciences, Technics and Technologies)*: Identification and signification of some Khassonke place names

Names & the Law**ANS15**

Room: Steering

Chair: Dorothy Dodge Robbins (Louisiana Tech University, USA)

- 12:00 *Derek Warden (Tulane Law School)*: Names, socio-legal movements, legislation, and prohibitions: A historical analysis
- 12:30 *Amanda Potts (Cardiff University)*: Mrs, Mother, Monster: A legal-linguistic analysis of names for women who kill

Names & the Medical Field**ANS16**

Room: Bridge

Chair: Yi An Chen (Indiana University Bloomington)

- 12:00 *Brian King (University of Hong Kong)*: Names & keywords as “rich points”: The case of biomedical naming practices and intersex bodies
- 12:30 *Lisa Abney (Northwestern State University of Louisiana)*: Naming practices in alcohol and drug recovery centers, adult daycares, and nursing homes/retirement facilities: A continuation of research

North American Association for the History of the Language Sciences (NAAHoLS)**Native American Languages and Linguistics****NAAHoLS4**

Room: Pelican

Chair: Joseph L. Subbiondo (California Institute for Human Science)

- 9:00 *Elwira Dexter-Sobkowiak (University of Warsaw)*: Numeral system descriptions in the 18th century missionary grammars of indigenous languages of Mesoamerica
- 9:30 *Catherine Fountain (Appalachian State University)*: From *verbos compuestos* to *nuclear clauses*: Terminology and description of incorporation in Nahuatl, 1547-2003
- 10:00 Break
- 10:15 *Marcin Kilarski (Adam Mickiewicz University)*: Women in Native American linguistics (1830-1950)
- 10:45 *Margaret Thomas (Boston College)*: William Wood’s *New England’s Prospect* and language learning in colonial New England

North American Research Network in Historical Sociolinguistics (NARNiHS)**Language Contact and Multilingualism****NARNiHS1**

Room: Chart C

Chair: Nandi Sims (The Ohio State University)

- 9:30 *Gijsbert Rutten (Universiteit Leiden), Rik Vosters (Vrije Universiteit Brussel)*: Testing Frenchification. A sociolinguistic analysis of French loan morphology in Dutch (17th-18th centuries)
- 10:00 *Ariana Bancu (Northeastern Illinois University), Ella Deaton (University of Washington)*: Stability of phonological variation in language contact settings
- 10:30 *Jenelle Thomas (University of Oxford)*: Letters to the governor: Multilingualism and the official letter genre in Spanish Louisiana

Society for Computation in Linguistics (SCiL)

Session IV

SCiL4

Room: Kabacoff

- 9:00 *Alex Warstadt (New York University), Alicia Parrish (New York University), Haokun Liu (New York University), Anhad Mohananey (New York University, Electronic Arts), Wei Peng (New York University), Sheng-Fu Wang (New York University), Samuel R. Bowman (New York University):* BLiMP: A Benchmark of Linguistic Minimal Pairs for English
- 9:30 *Emily Ahn (University of Washington), Cecilia Jimenez (University of Pittsburgh), Yulia Tsvetkov (Carnegie Mellon University), Alan W Black (Carnegie Mellon University):* What code-switching strategies are effective in dialog systems?
- 10:00 *Aarohi Srivastava (Yale University), Robert Frank (Yale University), Sarah Widder (Yale University), David Chartash (Yale University):* The role of linguistic features in domain adaptation: TAG parsing of questions.

Society for Pidgin and Creole Linguistics (SPCL)

Session 4: Tribute to Louisiana

SPCL4

Room: Port

Chair: Peter Bakker (Aarhus University)

- 8:45 Opening Remarks and Updates
- 9:00 *Tom Klingler (Tulane University):* An early study of the French of African Americans in Louisiana
- 9:30 *Kevin Rottet (Indiana University):* Of Shoe-pegs and Say-sos: Folk etymology and language contact in Louisiana
- 10:00 *Nathan Wendte (Tulane University):* “Creole” as an ethnolinguistic identity repertoire of the Gulf South
- 10:30 *Oliver Mayeux (University of Cambridge):* Decreolization as a model of language change: Evidence from Louisiana Creole.

Session 5A: Sociolinguistics I

SPCL5A

Room: Starboard

Chair: Angela Bartens (University of Turku)

- 11:00 *Susanne Muhleisen (University of Bayreuth):* Code-switching and speech acts in a Cameroonian institutional context: Cameroon Pidgin English (CPE) and English in Sisters in Law
- 11:30 *Kwaku Osei-Tutu (University of Ghana), Elizabeth Orfson-Offei (University of Ghana):* Ghanaian ‘Student’ Pidgin at 60: What happens to the Pidgin after the students stop being students
- 12:00 *Simanique Moody (The City University of New York, Brooklyn College):* Examining language contact outcomes in Somali and Sierra Leonean Communities in the Netherlands

Session 5B: Historical Linguistics & Corpus Linguistics

SPCL5B

Room: Port

Chair: Tanyia-Joy Wilkins (University of the West Indies, Mona)

- 11:00 *Peter Bakker (Aarhus University):* The world’s mixed languages with a verb-noun dichotomy
- 11:30 *Don Walicek (University of Puerto Rico, Rio Piedras Campus):* Belonging and place in nineteenth-century Samana
- 12:00 *David Ruskin (University of Guam):* Decolonizing the CHamoru language
- 12:30 *Jun Jie Lim (National University of Singapore), Mie Hiramoto (National University of Singapore), Jessica Choo (National University of Singapore), Wilkinson Gonzales (University of Michigan), Jakob Leimgruber (University of Basel):* Sentence-final adverbs in colloquial Singapore English revisited: Increasing frequency and stabilization in a WhatsApp corpus

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Revitalization 2

SSILA11

Room: Quarterdeck A

Chair: Adrienne Tsikewa (University of California, Santa Barbara)

- 9:00 *Lokosh (Joshua D. Hinson) (Chickasaw Language Revitalization Program; University of Oklahoma), Juliet Morgan (Chickasaw Language Revitalization Program):* Mediating language change in Chikashshanompa': An example with dative "have" constructions
- 9:30 *Samantha Cornelius (University of Texas at Arlington), JW Webster (Certified Cherokee Language Instructor):* Cherokee traditional knowledge and pronominal prefixes in Oklahoma Cherokee
- 10:00 *Patricia A. Shaw (The University of British Columbia), Severn Cullis-Suzuki (The University of British Columbia):* Xaayda kil intonation patterns: Empowering language learners to "sing" like their elders
- 10:30 *Robert Lewis (University of Chicago):* Narrative structure of a Potawatomi text

Morphology 1

SSILA12

Room: Quarterdeck B

Chair: Martin Haspelmath (MPI-SHH Jena)

- 9:00 *Marie-Lucie Tarpent (Mount Saint Vincent University):* The Dual formant st in some North Penutian languages
- 9:30 *Joshua Holden (University nuhelot'ine thaiyots'ì nistameyimâkanak Blue Quills):* Reinterpreting an inflectional voice category in Denesúliné
- 10:00 *Katarzyna Wojtylak (University of Regensburg):* How (not) to count in Murui (Witotoan) and other languages of Northwest Amazonia?
- 10:30 *Jorge Emilio Rosés Labrada (University of Alberta):* Possession marking in Piaroa (Jodí-Sáliban)

Syntax 3

SSILA13

Room: Quarterdeck C

Chair: Catherine Rudin (Wayne State College)

- 9:00 *Benjamin Eischens (University of California, Santa Cruz):* Decomposing negative indefinites in San Martín Peras Mixtec
- 9:30 *Elena Benedicto (Purdue University), Elizabeth Salomon (URACCAN):* Telicity in the syntax: Motion predicates in Mayanga [yan]
- 10:00 *Caleb Ewing (University of Florida):* Pied-piping in Patzicía Kaqchikel (Mayan)
- 10:30 *Benjamin Hunt (George Mason University), Sylvia L.R. Schreiner (George Mason University):* On the status of the determiner phrase in St. Lawrence Island Yupik

Business Meeting

Room: Quarterdeck B

Time: 11:00 AM – 12:30 PM

Saturday, 4 January
Afternoon
Linguistic Society of America

Saturday Afternoon Plenary Poster Session 

P8

Room: Jefferson Ballroom

Time: 12:00 – 1:30 PM

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (1) *William M. Cotter (University of Arizona)*: The “elite” linguistic landscapes of real-estate development in Amman, Jordan
- (2) *Ai Taniguchi (Carleton University)*: Teaching formal semantics in introductory linguistics courses
- (3) *Mary Hudgens Henderson (Winona State University)*, *Miho Nagai (Winona State University)*, *Weidong Zhang (Winona State University)*: Spanish is easy, Chinese is hard, Japanese is fun: What languages do undergraduates choose to study, and why?
- (4) *Laura Wagner (The Ohio State University)*, *Nikole D. Patson (The Ohio State University)*, *Sumurye K. Awani (The Ohio State University)*, *Nicholas Bednar (The Ohio State University)*, *Aniyah Brown (Hampton University)*, *Evan Chuu (Pomona College)*, *Kyra Freeman (The Ohio State University)*, *Teta Helena Howe (The Ohio State University)*, *Lillian Lin (The Ohio State University)*, *Victoria Paxton (The Ohio State University)*: How the public sees language science
- (5) *Xintong Bausch (University at Albany)*: The linguistic features of Graeco-Latin word use by Chinese-English Second Language (L2) Learners in academic writings
- (6) *Nina Feygl Semushina (University of California, San Diego)*, *Azura Fairchild (University of California, San Diego)*, *Rachel I. Mayberry (University of California, San Diego)*: Counting with fingers symbolically: Basic numerals across sign languages
- (7) *Yuzhi Shi (National University of Singapore)*: The change from NRel to ReIN in the history of Chinese
- (8) *Ken Hiraiwa (Meiji Gakuin University)*: The origin and architecture of existential quantifiers in Okinawan
- (9) *Danielle Burgess (University of Michigan)*: Testing the preverbal negation tendency through artificial-language learning
- (10) *Grace B. Wivell (Stony Brook University)*, *Veronica Miatto (Stony Brook University)*, *Jing Ji (Stony Brook University)*, *Ayla Karakaş (Stony Brook University)*, *Kalina Kostyszyn (Stony Brook University)*, *Lori Repetti (Stony Brook University)*: All about ablaut: A typology of reduplicative vowel change
- (11) *Kurt Erbach (Heinrich-Heine University Düsseldorf)*: Predicting object mass nouns across languages
- (12) *Juergen Bohnemeyer (University at Buffalo)*, *Erika Bellingham (University at Buffalo)*, *Pia Järnefelt (Stockholm University)*, *Kazuhiro Kawachi (National Institute for Japanese Language)*, *Yu Li (University at Buffalo)*, *Alice Mitchell (University of Bristol)*: The encoding of causal chains across languages
- (13) *Alex Kramer (University of Michigan)*, *Savithry Namboodiripad (University of Michigan)*: Defining constituent order flexibility from a typological perspective: WALS, AUTOTYP, and beyond
- (14) *Joy Peltier (University of Michigan)*: Deictic nominal marking in Kwéyòl Donmnik: The influences of information status, gesture, and deictic force on morphosyntactic form
- (15) *Alyssa Kampa (University of Delaware)*, *Catherine Richards (University of Delaware)*, *Anna Papafragou (University of Delaware)*: Preschoolers interpret pictures using pragmatic principles
- (16) *Alyssa Kampa (University of Delaware)*, *Benjamin Zinszer (University of Delaware)*, *Anna Papafragou (University of Delaware)*, *Kaja Jasinska (University of Delaware)*: Neural correlates of pragmatic inference in preschool children and adults
- (17) *Amanda Brown (Syracuse University)*, *Masaaki Kamiya (Hamilton College)*: Gestural cues in scopal ambiguity: A Comparison of Japanese and English
- (18) *Rexhina Ndoci (The Ohio State University)*: Good digestion and good continuation! Well-wishing expressions at the closing of Greek conversations
- (19) *Martha Austen (The Ohio State University)*, *Kathryn Campbell-Kibler (The Ohio State University)*: Eye-tracking for sociolinguistic perception
- (20) *Ludger Paschen (Zentrum für Allgemeine Sprach)*, *Matt Stave*, *Frank Seifart (Zentrum für Allgemeine Sprach)*, *Manfred Krifka (Zentrum für Allgemeine Sprach)*: Cross-linguistic variation in phonetic compression and lengthening

- (21) *Samuel Liff (Long Island University, Brooklyn), Isabelle Barriere (Long Island University, Brooklyn)*: Hasidic Yiddish null subjects: Status and distribution
- (22) *Quinn Goddard (University of Calgary): Angeliki Athanasopoulou (University of Calgary), Darin Flynn (University of Calgary)*: Plains Cree and the ambiguity between lexical and phrasal prosody
- (23) *Tran Truong (University of Chicago)*: *ABA effects in kinship allomorphy & syncretism
- (24) *Mary Burke (University of North Texas)*: Strategies for increasing findability of language data
- (25) *Justin Pinta (The Ohio State University)*: Variable gender agreement in Correntinean Spanish
- (26) *Kathryn Montemurro (University of Chicago), Molly Flaherty (Swarthmore College), Marie Coppola (University of Connecticut), Susan Goldin-Meadow (University of Chicago), Diane Brentari (University of Chicago)*: The role of animacy and location in spatial modulation in two sign languages
- (27) *Luana Lamberti Nunes (The Ohio State University), Hugo Salgado (The Ohio State University)*: The future repeats itself: Priming effects in Spanish future expressions
- (28) *Nicholas LaCara (University of Toronto)*: Synthetic compounding in Distributed Morphology with phrasal movement
- (29) *Jim Wood (Yale University), Sigríður Sæunn Sigurðardóttir (Yale University)*: Case mismatches in Across-the-Board constructions
- (30) *Tamisha Lauren Tan (Harvard University), Niels Torben Köhler (Harvard University)*: An impersonal look at Sakha passives
- (31) *Shuan Karim (Ohio State University), Ali Salehi (Stony Brook University)*: Sorani valence changing affixes: Teetering on the boundary between morphology and syntax
- (32) *Lefteris Paparounas (University of Pennsylvania), Faruk Akkus (University of Pennsylvania)*: The Anaphor Agreement Effect in the nominal domain: Evidence from Turkish
- (33) *Rafael Abramovitz (Massachusetts Institute of Technology), Itai Bassi (Massachusetts Institute of Technology)*: Relativized Anaphor Agreement Effect
- (34) *Sanghee Kim (University of Chicago)*: Object honorification as agreement: [HON] as a ϕ -feature
- (35) *Christos Christopoulos (University of Connecticut), Stanislaw Zompi (Massachusetts Institute of Technology)*: Weakening case containment: An argument from default allomorphs
- (36) *Mia Gong (Cornell University)*: A lowering analysis of Dagur POSS-final order
- (37) *Tessa Scott (University of California, Berkeley)*: Inclusivity in Mam morphosyntax: consequences for feature theory
- (38) *Dongmei Rao (Yale University), Jason Shaw (Yale University)*: Allophone annexation as a path to phoneme merger: The case of labial-velar fricatives in the Zhongjiang dialect Chinese
- (39) *Moira Saltzman (University of Michigan)*: A Sociophonetic study of tones on Jeju Island
- (40) *Max J. Kaplan (University of California, Santa Cruz)*: Opaque syncope in Southern Pomo is metrically conditioned
- (41) *Wilkinson Daniel Wong Gonzales (University of Michigan)*: Tone in Tagalog and English? Prosodic adaption in Philippine Hybrid Hokkien
- (42) *Megan Rouch (College of William and Mary), Anya Lunden (College of William and Mary)*: The status of word-final phonetic phenomena
- (43) *Diane K Brentari (University of Chicago), Rabia Ergin (Max Planck Institute for Psycholinguistics), Pyeong Whan Cho (University of Michigan), Ann Senghas (Barnard College), Marie Coppola (University of Connecticut)*: How quickly does phonology emerge in a “village” vs. “community” sign language?
- (44) *William Kruger (Arizona State University)*: Prosodic licensing of phonological reduction: The null complementizer in English
- (45) *Jeffrey Lamontagne (McGill University), Francisco Torreira (McGill University)*: Production planning mediates phonological variation
- (46) *Forrest Davis (Cornell University), Abigail C Cohn (Cornell University)*: The relationship between lexical frequency, compositionality, and phonological reduction in English compounds
- (47) *Huteng Dai (Rutgers University)*: Lezgian laryngeal harmony and gradient featural representation
- (48) *Alex Hong-Lun Yeung (Stony Brook University)*: I got you: Glide epenthesis as a vowel hiatus resolution enhances the weaker vowel
- (49) *Charlie O'Hara (University of Southern California)*: The effect of learnability on constraint weighting: Case study from contour tone licensing
- (50) *Sheng-Fu Wang (New York University)*: Robustness of feature economy against different methods of building feature tables
- (51) *Jennifer Smith (University of North Carolina at Chapel Hill)*: From experiment results to a constraint hierarchy with the ‘Rank Centrality’ algorithm
- (52) *Nick Danis (Washington University in St. Louis)*: Phonology needs geometry: Implicit axioms in segmental representation

- (53) *Okgi Kim (University of Wisconsin-Milwaukee)*: Specificational afterthoughts in English as inverted specificational pseudoclefts
- (54) *Jackie Y.-K. Lai (University of Chicago)*: V-copying, VP-fronting and the nature of postverbal frequency/durative expressions in Mandarin
- (55) *Jackie Y.-K. Lai (University of Chicago), Yenan Sun (University of Chicago)*: When TPs can(not) move: The view from Cantonese
- (56) *Kenyon Branan (National University of Singapore)*: Deriving Warao OSV (through V-stranding VP-fronting)
- (57) *Matthew Hewett (University of Chicago)*: Two kinds of dislocations in Biblical Hebrew
- (58) *Fulang Chen (Massachusetts Institute of Technology)*: Split partitivity in Mandarin: A diagnostic for argument-gap dependencies
- (59) *Colin Davis (Massachusetts Institute of Technology), Andrei Antonenko (Stony Brook University)*: Order preservation in the Russian nominal phrase
- (60) *Colin Davis (Massachusetts Institute of Technology), Tatiana Bondarenko (Massachusetts Institute of Technology)*: A linearization explanation for asymmetries in Russian scrambling
- (61) *Colin Davis (Massachusetts Institute of Technology), Justin Colley (Massachusetts Institute of Technology)*: On the near absence of subject HNPS
- (62) *Juyeon Cho (University of Delaware)*: A scope puzzle of embedded question markers in Korean
- (63) *An Nguyen (Johns Hopkins University), Geraldine Legendre (Johns Hopkins University)*: Covert movement in English probing wh-questions
- (64) *Tsuneko Nakazawa (University of Tokyo)*: On interpretation of resultatives with locative alternation verbs
- (65) *Yuxin Shi (University of California, Irvine), Gregory Scontras (University of California, Irvine)*: Mandarin has subjectivity-based adjective ordering preferences in the presence of *de*
- (66) *Michael Donovan (University of Delaware), Bilge Palaz (University of Delaware)*: Politeness is a presupposition on pronouns, not operator-variable agreement
- (67) *Bill Haddican (Queens College, City University of New York)*: Evidence for an embedded AddresseeP from Basque and Galician allocutivity
- (68) *Anastasia Smirnova (San Francisco State University), Skyler Ilenstine (San Francisco State University)*: What search queries reveal about the theories of register variation
- (69) *Philip Miller (University of Paris 7, Denis Diderot), Peter Culicover (The Ohio State University)*: Lexical BE
- (70) *Run Chen (Massachusetts Institute of Technology)*: Superiority effect in Albanian multiple wh-movement
- (71) *Yoshiki Fujiwara (University of Connecticut)*: Licensing of matrix questions in Japanese and its implications
- (72) *Eszter Ótrott-Kovács (Cornell University)*: Possessed relatives in Turkic

Symposium: Queer and Trans Digital Modalities

OS10

Room: Chart A
 Organizers: Tyler Kibbey (University of Kentucky)
 Lal Zimman (University of California, Santa Barbara)
 Sponsor: LSA Committee on LGBTQ+ Issues in Linguistics (COZIL)

- 2:00 *Chloe Brotherton (University of California, Davis)*: Linguistic identity work in non-binary communities on Tumblr
- 2:15 *Archie Crowley (University of South Carolina)*: Nonbinary YouTubers, language ideologies, and legitimizing discourses
- 2:30 *Lal Zimman (University of California, Santa Barbara), Will Hayworth (Google)*: How we got here: Short-scale change in identity labels for trans, cis, and non-binary people in the 2000s
- 2:45 *Joel Jenkins (University of California, Davis)*: Entering the mainstream: On *throwing shade*
- 3:00 *Bryce McCleary (Oklahoma State University)*: Snatched: From local drag to the Twitterverse
- 3:15: Q&A

Workshop: Perspectives on Negation: A Cross-Disciplinary Discussion

OS11

Room: Chart B
 Organizers: Cynthia Lukyanenko (George Mason University)
 Frances Blanchette (Pennsylvania State University)

- 2:00 *Cynthia Lukyanenko (George Mason University)*: Introduction
- 2:05 *Viviane Déprez (Rutgers University)*: Negative concord and polarity: Where they agree and where they don't
- 2:30 *Dan Parker (College of William & Mary)*: Encoding and accessing negation

- 2:55 *Roman Feiman (Brown University)*: Conceptual and linguistic components of early negation comprehension
 3:20 *Frances Blanchette (Pennsylvania State University)*: Interim summary
 3:25 *Claire Childs (University of York)*: A variationist approach to interacting variables: Negation and stative possession
 3:50 *Frances Blanchette (Pennsylvania State University)*: A stigmatized feature in a standardized variety: The case of English Negative Concord
 4:15 *Cynthia Lukyanenko (George Mason University)*: Discussant
 4:40 Q&A
 4:55 *Frances Blanchette (Pennsylvania State University), Cynthia Lukyanenko (George Mason University)*: Summary and conclusion

Semantics III

25

Room: Commerce

Chair: Lelia Glass (Georgia Institute of Technology)

- 2:00 *Michael Yoshitaka Erlewine (National University of Singapore)*: Counterexpectation, concession, and free choice in Tibetan and Japanese
 2:30 *Curt Anderson (Heinrich-Heine University Düsseldorf)*: Precisification and mirativity with adnominal *very*
 3:00 *Elsi Kaiser (University of Southern California), Deniz Rudin (University of Southern California)*: When faultless disagreement is not so faultless: What widely-held opinions can tell us about subjective adjectives
 3:30 *Andrew McInnerney (University of Michigan)*: Parentheticals associate with their hosts pragmatically, not syntactically: Evidence from as-parentheticals
 4:00 *Sam Alxatib (City University of New York)*: Innocent inclusion and *only*
 4:30 *Hadas Kotek (Yale University)*: Sluicing with complement coercion: An argument for focus-based semantic identity

Morphology and Its Interfaces

26

Room: Canal

Chair: Karlos Arregi (University of Chicago)

- 2:00 *Lydia Felice (Georgetown University)*: Cyclicity at the syntax/phonology interface: Evidence from Icelandic
 2:30 *Magda Sevcikova (Charles University)*: Patterns of loan verb integration in Czech
 3:00 *Neil Banerjee (Massachusetts Institute of Technology)*: Ellipsis as obliteration: Evidence from Bengali negative allomorphy
 3:30 *Soo-Hwan Lee (New York University), Inkie Chung (Sogang University)*: Swahili locatives and underspecification in PF
 4:00 *Isabel McKay (University of Arizona)*: Breaking down *-er* nominalizations in Montana Salish
 4:30 *Emily Clem (University of California, San Diego), Nicholas Rolle (Princeton University), Virginia Dawson (University of California, Berkeley)*: Altruistic inversion and doubling in Tiwa morphology

Phonology III

27

Room: Camp

Chair: Kyle Gorman, City University of New York

- 2:00 *Uriel Cohen Priva (Brown University), Emily Gleason (Brown University)*: Increased intensity is mediated by reduced duration in variable consonant lenition
 2:30 *Adam McCollum (University of California, San Diego)*: Sonority-sensitive lengthening and reduction in Uyghur
 3:00 *Karthik Durvasula (Michigan State University), Jimin Kahng (University of Mississippi)*: Phonological acceptability is not the same as phonological grammaticality
 3:30 *Chelsea Sanker (Yale University), Robin Karlin (Rutgers University)*: Perceptual evidence for the representation of English coda voicing
 4:00 *Betsy Sneller (Georgetown University), Elissa Newport (Georgetown University)*: Acquisition of phonological variation: Evidence from artificial language learning
 4:30 *Yu Tanaka (Doshisha University), Yugiri Fujita (Doshisha University)*: Phonological cues to Sino-Japanese words

Bilingualism II **28**

Room: Jackson

Chair: Mary Hudgens Henderson (Winona State University)

- 2:00 *Diane Lillo-Martin (University of Connecticut), Ronice Müller de Quadros (Universidade Federal de Santa Catarina), Jonathan D. Bobaljik (Harvard University), Deanna Gagne (Gallaudet University), Lily Kwok (University of Connecticut), Sabine Laszakovits (University of Connecticut), Marilyn Mafra (Universidade Federal de Santa Catarina), Susanne Wurmbrand (University of Connecticut): Constraints on code-blending: Evidence from acceptability judgments*
- 2:30 *Susan E. Kalt (Society for the Study of the Indigenous Languages of the Americas), Jonathan Anthony Geary (University of Arizona): Typological shift in bilinguals' L1: Word order and case marking in two varieties of child Quechua*
- 3:00 *Corina Goodwin (University of Connecticut), Diane Lillo-Martin (University of Connecticut): Cross-linguistic influence in the morphological development of preschool-aged ASL-English bilinguals*
- 3:30 *Anastasia Bauer (University of Cologne): Mouthing and fingerspelling: Different contact phenomena, similar functions: A corpus-based study of Russian Sign Language*

Typology **29**

Room: Jackson

Chair: Lindsay Whaley (Dartmouth College)

- 4:00 *Osamu Ishiyama (Soka University of America): A crosslinguistic investigation of historical sources of first and second person pronouns*
- 4:30 *Emre Hakguder (University of Chicago): Predictive typology of sign language instrumentals: A pilot study on Hong Kong Sign Language*

Hate Speech**30**

Room: Magazine

Chair: Jennifer Bloomquist (Gettysburg College)

- 2:00 *Christine Carr (University of North Texas), Melissa Robinson (University of North Texas), Alexis Palmer (University of North Texas): Improving hate speech detection precision through an impoliteness annotation scheme*
- 2:30 *Ross Burkholder (University of Chicago), Veena Patel (University of Chicago), Jason Riggie (University of Chicago): Flame war: The context of hate speech in online games*

Language Documentation**31**

Room: Magazine

Chair: Claire Bower (Yale University)

- 3:00 *Ariana Bancu (Northeastern Illinois University): Two case studies on structural variation in multilingual settings*
- 3:30 *Anna Bax (University of California, Santa Barbara), Rachel Enevoldsen, CCC-SLP: Linguist-speech pathologist collaboration as service-in-return to speakers of minority languages **3rd place Student Abstract Award winner***
- 4:00 *Andrew Pick (University of Hawai'i at Mānoa): Yamben: A previously undocumented language of Madang*
- 4:30 *Clifton Pye (University of Kansas): Documentation as acquisition theory*

Sociolinguistics V: Multilingual and Monolingual Variation**32**

Room: Royal

Chair: Robert Bayley (University of California, Davis)

- 2:00 *Amelia Lambelet (Hunter College, The City University of New York): The development of English proficiency in newly arrived adult and children immigrants: Aptitude, age, exposure and anxiety*
- 2:30 *Megan Brown (Boston University): Grammatical gender acquisition in sequential trilinguals: Influence of a gendered L1 vs. L2*
- 3:30 *Evynurul Laily Zen (National University of Singapore), Rebecca Starr (National University of Singapore): Variation and phonological transfer in Javanese among multilingual children in Indonesia*

Language Variation**33**

Room: Royal

Chair: Nicté Fuller Medina (University of California, Los Angeles)

3:30 *Khairunnisa (University of Hawai'i at Mānoa)*: Open pronominal system in Sasak4:00 *Yosiane White (University of Pennsylvania), Gareth Roberts (University of Pennsylvania)*: Optionality in the Welsh initial consonant mutation system**Symposium: Toward an Intersectional Linguistics** **OS12**

Room: Chart A

Organizers: Tyler Kibbey (University of Kentucky)

Rusty Barrett (University of Kentucky)

Sponsors: LSA Committee on the Status of Women in Linguistics (COSWL)

LSA Committee on Ethnic Diversity in Linguistics (CEDL)

LSA Committee on LGBTQ+ Issues in Linguistics (COZIL)

3:30 *deandre miles-hercules (University of California, Santa Barbara), Ariana Steele (The Ohio State University)*: Introduction: Toward an intersectional linguistics3:50 *Jessica Grieser (University of Tennessee)*: Toward a racially-intersectional linguistics4:10 *Elaine Chun (University of South Carolina)*: Intersectionality and ethnolect: Projects of contextualization

4:30 Discussion and Q&A

Linguistics Career Mixer

Room: Parish

Time: 3:30 – 5:00 PM

Sponsor: LSA Linguistics Beyond Academia Special Interest Group (SIG)

See description on p. 17.

Office Hours: CoLang 2020

Room: Ascot

Time: 4:00 – 5:00 PM

Scholarship of Teaching and Learning Special Interest Group Organizational Meeting

Room: Ascot

Time: 5:00 – 6:00 PM

American Dialect Society (ADS)**ADS Annual Luncheon**

Room: River Room

Chair: ADS President Michael Adams (Indiana University)

Time: 12:15 – 1:45 PM

This year and for the first time, pre-registration for the luncheon is available online through the LSA website. Pre-registration is requested by December 13th, 2019. Subject to availability, registration may also be purchased onsite at the LSA registration desk. The cost is \$50, which is payable on the LSA website. Students registered with the ADS meeting are free, but are also required to register online for the luncheon.

Announcement: Roger Shuy (Georgetown University): Recipient of the Roger Shuy Best Paper of the Year in *American Speech* Award

Speaker: Sonja Lanehart (University of Arizona)
Unapologetically Black Language, Linguists, and Linguistics

ADS Session 8: Reflections of Identity and Social Meanings in Vowel Shifts**ADS8**

Room: Compass

Chair: Kirk Hazen (West Virginia University)

- 2:00 *Kara Becker (Reed College), Cecilia Bahls (Reed College), Arthur Garrison (Reed College)*: Rural speakers are shifting, too: The low-back-merger shift in Moscow, Idaho and Port Townsend, Washington
- 2:30 *Marie Bissell (The Ohio State University)*: Get Out Of Town!: Evidence of male speakers leading changes in /aʊ/ nucleus height in Raleigh, North Carolina
- 3:00 *Annette D'Onofrio (Northwestern University), Jaime Benheim (Northwestern University), Shawn Foster (Northwestern University)*: Distinction without distance: Racialized vocalic differences in an integrated Chicago community
- 3:30 *Jonathan Jones (University of Georgia), Margaret Renwick (University of Georgia)*: Heterogeneity in Southern speech: Evidence from the Mississippi Delta
- 4:00 *Jon Bakos (Indiana State University), Brian José (Indiana State University), Betty Phillips (Indiana State University)*: A naughty-knotty project in West-Central Indiana, revisited: A real-time analysis 15 years later

American Name Society**Lunch 1:00-2:00****Keynote Address****ANS17**

Room: Steering

Chair: Dorothy Dodge Robbins (Louisiana Tech University)

Time: 2:00- 3:00 PM

Nick Spitzer (Tulane University)

Roots to Routes: Naming an American Radio Program

Names in British Literature**ANS18**

Room: Steering

Chair: Grant Smith (Eastern Washington University)

- 3:15 *Grant Smith (Eastern Washington University)*: The linguistic mix of names in *Love's Labor Lost*
- 3:45 *Sally Luken (University of Cincinnati)*: The function of naming the protagonist in *David Copperfield*
- 4:15 *Victoria Axton (Louisiana Tech University)*: Bella/Victoria's beautiful victory: An onomastic feminist study of Alasdair Gray's *Poor Things*

Names in Translation**ANS19**

Room: Bridge

Chair: Luisa Cassio (University of Basilicata)

- 3:15 *Caterina Saracco (University of Genoa)*: When you cannot say you are hungry: Leo Spitzer and the proper names of hunger in Italian
- 3:45 *Brandon Simonson (Boston University)*: Ancient personal names in transliteration and translation: The case of Aramaic names in Syria and Mesopotamia
- 4:15 *Ana-Maria Ginsac (University of Iași), Mădălina Ungureanu (University of Iași)*: New world, new challenges: Managing the translation of American toponyms in pre-modern Romanian

North American Association for the History of the Language Sciences (NAAHoLS)

Linguistics and Public Life

NAAHoLS5

Room: Pelican

Chair: Marcin Kilarski (Adam Mickiewicz University)

- 2:00 *Richard D. Janda (Indiana University Bloomington): "Rules... on Land & Water... for... land & naval Forces": On the upper- & lower-case theory of morphosyntax assumed by the (hand)writers of the U.S. Constitution (1787)*
- 2:30 *Hope C. Dawson (The Ohio State University): Family reunions: The meetings of the Linguistic Society of America and other scholarly societies*

NAAHoLS Business Meeting

Room: Pelican

Time: 3:00 – 4:00 PM

North American Research Network in Historical Sociolinguistics (NARNiHS)

NARNiHS Poster Session

NARNiHS2

Room: Jefferson Ballroom

Time: 12:00 PM – 1:30 PM

Assigned poster board numbers are in parentheses before each poster's author(s). Each poster board will have an identifying number.

- (73) *Amani Alageel (University of Arizona/Qassim University): This cool Insta-celeb': Stylistic variation and fame on social media*
- (74) *Daven Hobbs (University of New Mexico): An evolutionary perspective on the emergence of Middle Indo-Aryan*
- (75) *Noriko Akimoto Sugimori (Kalamazoo College): Modern development of Japanese newspaper imperial honorifics and language policies*

New Insights from New Data

NARNiHS3

Room: Chart C

Chair: Gijsbert Rutten (Universiteit Leiden)

- 1:30 *Hélène Blondeau (University of Florida), Mireille Tremblay (Université de Montréal): Shooting star vs rising star: Consequence markers on the move in Montreal French*
- 2:00 *Christopher Strelluf (University of Warwick): The southern origins of Missouri vowels in the Missouri mule industry*
- 2:30 *Jeffrey Edward Davis (University of Tennessee): Urban, village, and indigenous signed languages: Historical sociolinguistic considerations*

Historical Sociolinguistics: Lineage and Leading Edge

NARNiHS4

Room: Chart C

Time: 3:30-4:30 pm

Moderator: Mark Richard Lauersdorf (University of Kentucky)

Discussants: *Alexandra D'Arcy (University of Victoria), Joseph Salmons (University of Wisconsin-Madison), Rik Vosters (Vrije Universiteit Brussel)*

NARNiHS General Meeting

Room: Chart C

Time: 4:30-5:30 PM

Society for Computation in Linguistics (SCiL)

Poster Session II

SCiL Poster II

Room: Jefferson Ballroom

Time: 12:00 – 1:30 PM

- (77) *Andrea D. Sims (The Ohio State University)*: Inflectional networks: Graph-theoretic tools for inflectional typology
- (78) *Shohini Bhattachali (University of Maryland), Murielle Popa-Fabre (CNRS Université Paris Diderot-Paris 7), John Hale (University of Georgia), Christophe Pallier (CEA Inserm Cognitive Neuroimaging Unit)*: modeling conventionalization and predictability within MWEs at the brain level
- (79) *Hai Hu (Indiana University Bloomington), Qi Chen (Indiana University Bloomington), Kyle Richardson (Allen Institute for Artificial Intelligence), Atreyee Mukherjee (Indiana University Bloomington), Lawrence S. Moss (Indiana University Bloomington), Sandra Kuebler (Indiana University Bloomington)*: MonaLog: A lightweight system for natural language inference based on monotonicity
- (80) *Angelina McMillan-Major (University of Washington)*: Automating gloss generation in interlinear glossed Text
- (81) *Maria Ryskina (Carnegie Mellon University), Ella Rabinovich (University of Toronto), Taylor Berg-Kirkpatrick (University of California San Diego), David Mortensen (Carnegie Mellon University), Yulia Tsvetkov (Carnegie Mellon University)*: Where new words are born: Distributional semantic analysis of neologisms and their semantic neighborhoods
- (82) *Hannah Youngeun An (University of Rochester) Aaron Steven White (University of Rochester)*: The lexical and grammatical sources of neg-raising inferences
- (83) *Jacob Collard (Cornell University)*: Unsupervised formal grammar induction with confidence
- (84) *Ayla Karakaş (Stony Brook University)*: An IBSP description of Sanskrit /n/-retroflexion
- (85) *Nazila Shafiei (Stony Brook University) Thomas Graf (Stony Brook University)*: The subregular complexity of syntactic islands
- (86) *Yohei Oseki (Waseda University) Alec Marantz (New York University)*: Modeling morphological processing in human magnetoencephalography
- (87) *Joseph Rhyne (Cornell University)*: Reconciling historical data and modern computational models in corpus creation
- (88) *Robert Malouf (San Diego State University), Farrell Ackerman (University of California San Diego), Arturs Semenuks (University of California, San Diego)*: Lexical databases for computational analyses: A linguistic perspective
- (89) *Sagar Indurkha (Massachusetts Institute of Technology)*: Inferring minimalist grammars with an SMT-solver
- (90) *Charlie O'Hara (University of Southern California)*: Frequency matching behavior in on-line MaxEnt learners
- (91) *Yiding Hao (Yale University)*: Metrical grids and generalized tier projection
- (92) *Canaan Breiss (University of California, Los Angeles) Colin Wilson (Johns Hopkins University)*: Extending adaptor grammars to learn phonological alternations
- (93) *David L. King (The Ohio State University), Andrea Sims (The Ohio State University), Micha Elsner (The Ohio State University)*: Capturing semantic conditions on Russian inflectional morphology with sequence-to-sequence models
- (94) *Arto Anttila (Stanford University), Scott Borgeson (Stanford University), Giorgio Magri (CNRS)*: Equiprobable mappings in weighted constraint grammars
- (95) *Benjamin Storme (University of Lausanne), Giorgio Magri (CNRS)*: Constraint summation in phonological theory

Session V

SCiL5

Room: Kabacoff

- 2:00 *Jennifer Hu (Massachusetts Institute of Technology), Sherry Yong Chen (Massachusetts Institute of Technology), Roger Levy (Massachusetts Institute of Technology)*: A closer look at the performance of neural language models on reflexive anaphor licensing
- 2:30 *Rui P. Chaves (University at Buffalo)*: What don't RNN language models learn about filler-gap dependencies?
- 3:00 *Max Nelson (University of Massachusetts Amherst), Hossep Dolatian (Stony Brook University), Jonathan Rawski (Stony Brook University), Brandon Prickett (University of Massachusetts Amherst)*: Probing RNN encoder-decoder generalization of subregular functions using reduplication
- 3:30 *Thomas Graf (Stony Brook University)*: Curbing feature coding: Strictly local feature assignment

- 4:00 *Dakotah Lambert (Stony Brook University) James Rogers (Earlham College)*: Tier-based strictly local stringsets: perspectives from model and automata theory
- 4:30 *Hossep Dolatian (Stony Brook University) Jonathan Rawski (Stony Brook University)*: Multi-input strictly local functions for templatic morphology

Society for Pidgin and Creole Linguistics (SPCL)

Lunch

Time: 1:00 – 2:00 PM

Note: Please return promptly for afternoon session

Note: Please sign up for the Saturday evening SPCL dinner early. All SPCL members and guests are invited.

Session 6: Sociolinguistics II

SPCL6

Room: Starboard

Chair: Simanique Moody (The City University of New York, Brooklyn College)

- 2:00 *Thabo Ditsele (Tshwane University of Technology)*: Is Sepitori a Tsotsitaal Version Spoken in Tshwane, South Africa?
- 2:30 *Lisbeth Phillip (University of New Orleans)*: Di Likl Bwai an di Frag ina Bakl: phonological variation and social networks in two bilingual communities in Limon, Costa Rica
- 3:00 *Jimoh Braimoh (University of Mississippi)*: Lexicalization of numbers reveals covert prestige in Nigerian Pidgin English
- 3:30 *Angela Bartens (University of Turku), Kwaku Osei-Tutu (University of Ghana), Uchenna Oyali (University of Abuja), Tamirand De Lisser (University of Guyana)*: Postulating Atlantic English Pidgin/Creole as a Pluriareal language
- 4:00 *Ming Chew Teo (Virginia Polytechnic Institute and State University)*: Unifying social and linguistic aspects in cross-linguistic influence: A case study of Colloquial Singapore English ‘One’
- 4:30 *Francis Nesbitt (San Diego State University)*: Swahili and Identify in Eastern Africa

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Language Acquisition

SSILA14

Room: Quarterdeck A

Chair: Raina Heaton (University of Oklahoma)

- 2:00 *Clifton Pye (The University of Kansas), Scott Berthiaume (Dallas International University)*: The emergence of Northern Pame (Xi'iyu) morphology among children
- 2:30 *Ryan E. Henke (University of Hawai'i at Mānoa)*: The acquisition of the possessive suffix -im in Northern East Cree

Morphology 2

SSILA15

Room: Quarterdeck B

Chair: Thomas Wier (Free University of Tbilisi)

- 2:00 *Iara Mantenuto (University of California, Los Angeles)*: Comparatives in San Sebastián del Monte Mixtec
- 2:30 *Christopher Baron (Massachusetts Institute of Technology), Paulina Lyskawa (University of Maryland), Rodrigo Ranero (University of Maryland)*: Narcissistic allomorphy in Santiago Tz'utujil

Sociolinguistics

SSILA16

Room: Quarterdeck C

Chair: Katherine Bolaños (Universidad de los Andes)

- 2:00 *Natalia Bermúdez (University of Chicago)*: Ideophones beyond iconicity: from sensory to social meaning
- 2:30 *Tristan Baval (The University of North Carolina at Chapel Hill), Victoria Johnston (The University of North Carolina at Chapel Hill)*: Divergent principles of numeral formation in Azajo P'urhepecha (Tarascan)

Revitalization 3**SSILA17**

Room: Quarterdeck A

Chair: Tania Granadillo (University of Western Ontario)

- 3:30 *Rebecca J. Moore (Tulane University)*: The current use of neologisms and revitalized forms in Kaqchikel
 4:00 *Yuki Tanaka-McFarlane (Saint Louis University)*: Utilizing recording devices for shaping linguistic and cultural futures of Mopan
 4:30 *Irina Wagner (University of Colorado Boulder)*: Interactional cues to storytelling initiations in Arapaho

Phonetics**SSILA18**

Room: Quarterdeck B

Chair: Bill Poser (Yinka Dene Language Institute)

- 3:00 *Samantha Prins (University of Montana)*: Final vowel devoicing in Blackfoot
 3:30 *Mackenzie Marcinko (University of Delaware)*, *Abdulrhman Alshahrani (University of Delaware)*, *Jermani Ojeda Ludeña (The University of Texas at Austin)*: Apurímac Quechua ejective stops: A descriptive phonetic study
 4:00 *Chris Rogers (Brigham Young University)*: Explanations for the misrepresentations of Xinkan glottalized consonants in pre-modern descriptions (and their over-use in the speech of the last speakers)
 4:30 *Richard Hatcher (University at Buffalo)*, *Robert Jimerson (Rochester Institute of Technology)*: 19th Century Seneca in the works of Asher Wright

Language Contact**SSILA19**

Room: Quarterdeck C

Chair: Thomas Wier (Free University of Tbilisi)

- 3:00 *Carmen Jany (California State University, San Bernardino)*: Function word borrowing in Chuxnabán Mixe
 3:30 *Patience Epps (The University of Texas at Austin)*: Multifaceted multilingualism in Amazonia: Socially anchored lects and linguistic diversity
 4:00 *Martin Kohlberger (University of Saskatchewan)*, *Katherine Bolaños (Universidad de los Andes)*: Loanword diffusion networks in northwestern Amazonia
 4:30 *Hugo Salgado (The Ohio State University)*, *Justin Pinta (The Ohio State University)*: The synchrony and diachrony of loanword marking in Nawat

Saturday, 4 January
Evening
Linguistic Society of America

Student Panel on Preparing to Change Roles

Room: Chart A

Time: 5:00 – 6:30 PM

See description on p.16.

LSA Awards Ceremony**P9**

Room: St. Charles Ballroom

Time: 6:30 – 7:00 PM

Chair: Larry Hyman (University of California, Berkeley)

LSA Presidential Address 

Room: St. Charles Ballroom
 Chair: Richard Janda (Indiana University Bloomington)
 Time: 7:00 – 8:00 PM

P10

Brian D. Joseph (The Ohio State University)
 What is Time (and why should linguists care about it)

Presidential Reception 

Room: The District
 Time: 8:00 – 10:00 PM

P11**American Name Society****Annual Business Meeting and Awards Presentation**

Room: Steering
 Time: 5:00-6:00 PM

ANS Conference Dinner

Venue: Grand Isle Restaurant (575 Convention Center Blvd)
 Time: 7:00 PM

Society for Pidgin and Creole Linguistics (SPCL)**Conference Dinner**

Venue: TBA
 Time: 7:30 p.m.

Please sign up for the Saturday evening SPCL dinner. All SPCL members and guests are invited.

Sunday, 5 January**Morning****Linguistic Society of America****Office Hours: Linguistics Beyond Academia Special Interest Group**

Room: Windsor
 Time: 8:00 – 11:00 AM

Committee Meeting: Program Committee

Room: Ascot
 Time: 8:00 – 9:00 AM

Committee Meeting: Committee of Editors of Linguistics Journals (CELxJ)

Room: Durham
 Time: 8:30 – 9:30 AM

Special Interest Group (SIG) Meeting: Natives4Linguistics

Room: Warwick
 Time: 8:30 – 10:00 AM

Committee Meeting: Committee on the Status of Women in Linguistics (COSWL)

Room: Ascot

Time: 9:00 – 10:00 AM

Ethics Committee: Open Discussion of Revised Ethics Statement

Room: Durham

Time: 10:30 – 11:00 AM


Workshop: Formal Approaches to Grammaticalization**OS13**

Room: Chart A

Organizers: Martin Fuchs (Yale University)

Joshua Phillips (Yale University)

- 9:00 *Martin Fuchs (Yale University), Joshua Phillips (Yale University)*: Introduction
- 9:05 *Ashwini Deo (The Ohio State University)*: Invited talk: Issues in diachronic semantics
- 9:20 *Remus Gergel (Saarland University)*: Reflexively ‘going out’: A path of growing sufficiency
- 9:40 *Nora Boneh (Hebrew University of Jerusalem), Aynat Rubinstein (Hebrew University of Jerusalem)*: Stability and change in complex verb constructions featuring deictic motion verbs
- 10:00 *Patrick Caudal (CNRS – Université Paris VII)*: A diachronic comparison of the *imparfait/plus-que-parfait* and *conditionnel* as modal construction markers, and their treatment at the semantics/pragmatics interface
- 10:20 *Elitzur Bar-Asher Siegal (Hebrew University of Jerusalem)*: A formal approach to reanalysis: The case of a marker of negative counterfactuals
- 10:40 *Gunnar Lund (Harvard University)*: Semantic change without semantic reanalysis
- 11:00 *Brian D. Joseph (The Ohio State University)*: What does “change in meaning” mean, and can we constrain it, whatever it is?
- 11:15 *Amy-Rose Deal (University of California, Berkeley)*: Comments on diachronic formal semantics (versus formal semantic fieldwork)
- 11:30 *Ashwini Deo (The Ohio State University)*: Discussant

Workshop: The Responsibilities, and the Benefits, of Language Documentation Research to  Broader Populations OS14

Room: Chart B

Organizers: Kristine Hildebrandt (Southern Illinois University Edwardsville)
April Laktonen Counciller (Alutiiq Museum)Sponsors: LSA Committee on Linguistics in Higher Education (LiHE)
LSA Ethics Committee

- 9:00 *Shobhana Chelliah (University of North Texas)*: Reflections on the broader impacts of language documentation research
- 9:25 *Carrie Cannon (Hualapai Indian Tribe)*: We were once one people: A comparative ethnobotany of the Pai languages
- 9:50 *Susah Gehr (Enrolled descendent of Karuk Nation)*: Towards Karuk community language scholar archives development
- 10:15 *Mary Linn (Smithsonian Institution)*: PIs as public stewards: Broadening the impact of publicly-funded research
- 10:40 *Sadaf Munshi (University of North Texas)*: Documenting Pakistan’s endangered and low resource languages: Towards building infrastructure and capacity
- 11:05 *Raquel-María Sapién (University of Oklahoma), Ferdinand Mandé (Kari’nja Documentation Team)*: Training and empowerment: Documentation for, with, and by community members
- 11:30 *Shobhana Chelliah (University of North Texas)*: Discussant

Symposium: Historical Sociolinguistic Approaches to Louisiana's Multilingual Past**OS15**

Room: Chart C

Organizer: Jenelle Thomas (University of Oxford)

- 9:00 *Judith M. Maxwell (Tulane University)*: From Mobilian Jargon to "New" Tunica: Reawakening of a language isolate in Louisiana
- 9:20 *Michael D. Picone (University of Alabama)*: Early multilingualism on the borders of the Louisiana Territory
- 9:40 *Jenelle Thomas (University of Oxford)*: Mapping multilingual administration in Spanish Louisiana
- 10:00 *Thomas Klingler (Tulane University)*: The Louisiana French lexicon: A window on to the history of francophone Louisiana
- 10:20 Discussion
- 11:00 Symposium ends

Syntax-Semantics Interface II**34**

Room: Commerce

Chair: Christina Tortora (City University of New York)

- 9:00 *Craig Sailor (University of Tromsø)*, *Valentina Colasanti (University of British Columbia)*: Co-speech gestures under ellipsis: A first look
- 9:30 *Paul Portner (Georgetown University)*, *Raffaella Zanuttini (Yale University)*, *Miok Pak (George Washington University)*: Person marking, status marking, and three concepts of addressee
- 10:00 *Colin Brown (University of California, Los Angeles)*: Interrogative mood marking in Sm'algyax
- 10:30 *Jim Wood (Yale University)*, *Sigríður Sæunn Sigurðardóttir (Yale University)*: 'To go or not to go': Inceptive and prospective uses of *fara* 'go' in Icelandic
- 11:00 *Betul Erbasi (University of Southern California)*: Assertion and evidence in embedded contexts
- 11:30 *Andrew Hedding (University of California, Santa Cruz)*, *Benjamin Eischens (University of California, Santa Cruz)*: Filling in the gaps: The Animate Resumptive Preference in San Martín Peras Mixtec
- 12:00 *Nicoletta Loccioni (University of California, Los Angeles)*: A superlative argument in favor of a semantic account of connectivity sentences

Experimental Semantics **35**

Room: Canal

Chair: Lilia Rissman (University of Wisconsin-Madison)

- 9:00 *Tom Roeper (University of Massachusetts Amherst)*, *Jennifer Spenader (Groningen University)*: New insights into quantifier acquisition from double quantified sentences
- 9:30 *Alicia Parrish (New York University)*, *Ailís Cournane (New York University)*: Acquisition of quantity-related inferences in 4 and 5 year olds
- 10:00 *Muye Zhang (Yale University)*, *Maria Piñango (Yale University)*, *Jisu Sheen (Yale University)*: The development of metonymic comprehension as the growth of context-construal ability

Experimental Pragmatics**36**

Room: Canal

Chair: Elaine Francis (Purdue University)

- 11:00 *Taylor Mahler (The Ohio State University)*: The social component of projection behavior of clausal complement contents
- 11:30 *Danielle Dionne (Boston University)*, *Elizabeth Coppock (Boston University)*: Cross-linguistic pragmatic differences as a function of hyponym complexity
- 12:00 *Till Poppels (University of California, San Diego)*, *Andrew Kehler (University of California, San Diego)*: Inferential ellipsis resolution: Sluicing, nominal antecedents, and the question under discussion

Syntax and Prosody**37**

Room: Camp

Chair: Kenyon Branen (Massachusetts Institute of Technology)

- 9:00 *Aida Talić (University of Illinois at Urbana-Champaign)*: Syntactic complexity of Bosnian/Croatian/Serbian(BCS) long-form adjectives and their tone
- 9:30 *Justin Royer (McGill University)*: Against syntax-prosody mismatches in Chuj and K'ichee': An alternative to Henderson 2012
- 10:00 *Matthew Tyler (Yale University)*, *Itamar Kastner (Humboldt University)*: Morphology feeds prosody in Degema serial verb constructions: A reply to Rolle (2019)
- 10:30 *Leland Kusmer (University of Massachusetts Amherst)*: Prosodic conditioning of word order in Khoekhoegowab

Syntax V**38**

Room: Camp

Chair: Ron Schaefer (Southern Illinois University Edwardsville)

- 11:00 *Daniel Milway (University of Toronto)*: A workspace-based analysis of adjuncts
- 11:30 *Zhuo Chen (University of California, Los Angeles)*, *Jiahui Huang (University of Washington at Seattle)*: Deriving sentence final negation questions in Mandarin and Cantonese
- 12:00 *Carol-Rose Little (Cornell University)*: Left branch extraction and object shift in Tumbala Ch'ol

Psycholinguistics II**39**

Room: Jackson

Chair: Maria Piñango (Yale University)

- 9:00 *Katherine M. Simeon (Northwestern University)*, *Tina M. Grieco-Calub (Northwestern University)*: Children's use of phonological and semantic information during spoken word recognition
- 9:30 *Usha Lakshmanan (Southern Illinois University Carbondale)*: Tamil Children's comprehension of recursive possessives
- 10:00 *Yuhang Xu (University of Rochester)*, *Nicholas Ringhoff (University of Rochester)*, *Rachel Coons (University of Rochester)*, *Lauryn Fluellen (University of Rochester)*, *Carly Eisen (University of Rochester)*, *Jeffrey Runner (University of Rochester)*: Immediate effects of non-structural constraints in anaphor resolution: evidence from visual world eye-tracking
- 10:30 *Yiyun Zhao (University of Arizona)*, *Masha Fedzechkina (University of Arizona)*: Learners' harmonic preferences in head ordering are modulated by lexical retrieval difficulty
- 11:00 *Dustin Chacón (University of Minnesota)*: Inactive gap formation: An ERP study on the processing of extraction from adjunct clauses
- 11:30 *Youtao Lu (Brown University)*, *James Morgan (Brown University)*: Homophone auditory processing in cross-linguistic perspective
- 12:00 *Karl Neergaard (Aix Marseille Univ, CNRS, LPL, Aix-en-Provence, France)*, *Cigdem Turan (Technical University of Darmstadt)*, *James Sneed German (Aix Marseille Univ, CNRS, LPL, Aix-en-Provence, France)*: The presence of another facilitates spoken production while exciting postural control

Historical Linguistics**40**

Room: Magazine

Chair: Matthew Juge (Texas State University)

- 9:00 *Paul Heggarty (Max Planck Institute for the Science of Human History)*: New twists in the Indo-European origins debate: Aligning Bayesian phylogenetics and ancient DNA
- 9:30 *Jeff Good (University at Buffalo)*, *Pierpaolo Di Carlo (University at Buffalo)*, *Nelson Tschonghongi (University of Yaounde I)*: The causes and consequences of deliberate language change in the Cameroonian grassfields
- 10:00 *Kevin Hughes (City University of New York)*: Nauruan classification
- 10:30 *Cecil H. Brown (Northern Illinois University)*: BWB evaluation of lexical evidence for Otomanguean (Mesoamerica)
- 11:00 *Alexander Smith (University of North Texas)*, *Carly Sommerlot (University of Texas at Arlington)*: Insights into phonological reconstruction from the documentation of previously undescribed languages: Mali and Be-Aye

- 11:30 *Roslyn Burns (Reed College)*: Phonetic naturalness in dialect differentiation: A case study of Plautdietsch palatal plosives
- 12:00 *Natasha Abner (University of Michigan)*, *Carlo Geraci (Ecole Normale Supérieure)*, *Justine Mertz (University of Paris 7, Denis Diderot)*, *Jessica Lettieri (Università degli studi di Torino)*, *Shi Yu (Ecole Normale Supérieure)*: A handy approach to sign language relatedness

Sociolinguistics VI: Sociophonetics

41

Room: Royal

Chair: Domenica Romagno (University of Pisa)

- 9:00 *Joseph Stanley (University of Georgia)*, *Margaret Renwick (University of Georgia)*: Back vowel distinctions and dynamics in Southern US English
- 9:30 *Lacey Wade (University of Pennsylvania)*: Speakers converge toward variants they haven't heard: The case of Southern monophthongal /ay/
- 10:00 *Charlie Farrington (University of Oregon)*: The spread of a widespread variant: glottal stop replacement of /d/ in African American Language
- 10:30 *Iman Sheydaei Baghdadeh (University of Wisconsin-Madison)*, *Thomas Purnell (University of Wisconsin-Madison)*: Ethnic visibility and linguistic behavior: MENA-Americans' convergence to local vowel patterns
- 11:00 *Rebecca Starr (National University of Singapore)*, *Amanda Choo Shimin (National University of Singapore)*: Comparing self-report and production of the NEXT-TEXT split in Singapore English
- 11:30 *Feier Gao (Indiana University Bloomington)*; *Jon Forrest (University of Georgia)*: Mandarin full tone realization and indexical meaning
- 12:00 *Carly Dickerson (The Ohio State University)*: The social meaning of rhotics in Albanian

Minicourse: Digitizing your Analog Course: A mini-course for instructors interested in designing online linguistics courses (\$5 fee applies)

Room: Quarterdeck C

Time: 9:00 AM – 3:00 PM

Instructors: Karen Adams (Arizona State University); David Bowie (University of Alaska); Lynn Burley (University of Central Arkansas); Gaillynn Clements (Duke University); Miranda McCarvel (Smith College); Lynn Santelmann (Portland State University)

Linguistics has traditionally been taught in the classroom, with students and the professor both present for synchronous classes. However, changes in technology, enrollment levels, student body characteristics, and administrative priorities have led to a shift from in-classroom to online education for all departments and programs. In addition, the number of students enrolled in online courses has grown. This has led to greater pressure on linguistics instructors to teach and design online courses, often without adequate instruction or support on how to create these courses.

This six-hour workshop will provide instructors with an overview of crafting online courses, specifically for linguistics, including the advantages and disadvantages of teaching online; accessibility; best practices; various course management systems; and how to address the needs of different student populations. In addition, the course will provide instructors with hands-on tutorials on how to transform portions of their current classroom-based course into an online course.

Minicourse: Mobile Apps for Endangered Language Revitalization and Documentation (\$30 fee applies)

Room: Port

Time: 12:30 – 5:30 PM

Instructor: Khalil Iskarous, (University of Southern California)

Many communities would like their endangered languages and cultures to continue through their youngest speakers, but even when care-takers speak their endangered languages to a child, most of the tools of entertainment and education are in the culturally-dominant language. The goal of this minicourse is to teach linguists to develop mobile apps with narrated animations and audio-based video games, so that language input is available in the endangered language beyond care-taker and community input. Mobile apps are the focus, since smart phones are becoming near-universal tools of communication, available to many people who do not have laptops or desktops.

The minicourse will introduce, from scratch, Flutter, a freely available framework for cross-platform (Android and iOS), app-development. This framework allows the user to design apps with very high complexity. The working of the system will be illustrated using the gamigami app under development to help the revitalization of the Fassa Ladin Language, spoken in Northern Italy.

No knowledge of programming will be assumed. The framework will be introduced abstractly using its grammatic structure (as it is a language after all), then it will be introduced as a concrete programming by creation of extremely simple apps, followed by gradually more complex ones. There will also be a discussion of how to build apps for documenting endangered languages in communities where speakers can be encouraged to download an app, and record answers to questions, or provide spoken descriptions of pictures or animations. Those interested in this course should register early, as the instructor will help them setup and install the system on their laptops via Skype before the session, since that can be a lengthy process.

Minicourse: Introduction to the Sociophonetics of Intonation (\$30 fee applies)

Room: Pelican
Time: 12:30 – 5:30 PM
Instructor: Paul E. Reed (University of Alabama)

Intonation is a feature that is well-suited to be investigated from a sociophonetic viewpoint, as improvements in access to acoustic software and recording hardware permit more researchers to acquire and analyze intonational data. Recent research has also identified how speakers use intonational phenomena to express various social factors, such as race, ethnicity, and region. Thus, more research, more questions, and more researchers interested in and comfortable with intonational phenomena are needed. However, some researchers feel ill-prepared to approach intonational questions as most introductory phonetics courses focus more on vowels and consonants.

The goal of this mini-course is to provide a general background in techniques to allow researchers to better understand intonation, how to do some basic intonational transcription, and how to collect intonational data that permits more nuanced research questions to evaluate social variation in intonation.

The first part of the course will present an overview of intonation and some best practices for recording, transcription, and analysis. The second part of the course will present an overview of several common sociophonetic measures of intonational phenomena. The course will require that participants bring a laptop with Praat (www.praat.org) downloaded. Practice data sets will be provided, although participants are encouraged to bring their own data if desired. No previous knowledge of intonation is required, although familiarity with basic acoustics and general phonetics will be beneficial.

American Dialect Society (ADS)

ADS Session 9: Syntactic Variation and Change of *Which*, *Anymore*, and Bare Nominals **ADS9**

Room: Compass
Chair: Wil Rankinen (Grand Valley State University)

- 8:30 *Sara Loss (Oklahoma State University) Mark Wicklund (Humboldt State University):* A change in progress: connective "which"
9:00 *Laurence Horn (Yale University):* Anymore once more: Geographical and syntactic distribution
9:30 *Jim Wood (Yale University):* Constructing syntactic dialects of American English
10:00 *Lauren Bigelow (University of Toronto), Sali Tagliamonte (University of Toronto):* Where have all the articles gone? Bare nominals in Marmora and Lake, Ontario

ADS Session 10: Perceptions, Attitudes, and Identity **ADS10**

Room: Compass
Chair: Christopher Stelluf (University of Warwick)

- 11:00 *Phillip Weirich (Miami University):* Free classification of dialects in Indiana
11:30 *Timothy Gadanidis (University of Toronto):* Uh, that's a little rude: Implicit judgments of *um* and *uh* in instant messaging

- 12:00 *Morgan Momberg (Michigan State University), Danielle Brown (Michigan State University)*: Lowkey opinion or lowkey fact: Exploring the acceptability of sentence-initial lowkey
- 12:30 *Wil Rankinen (Grand Valley State University), Kin Ma (Grand Valley State University)*: Words and Yooper identity: The geolinguistic landscape of lexically enregistered variants

American Name Society

Executive Council Meeting

Room: Steering
Time: 8:00-9:00 AM

Society for Computation in Linguistics (SCiL)

Workshop: Formal Language Theory in Linguistics

SCiL1

Room: Kabacoff

Keynote – Title to be announced
Time: 9:00 – 10:00 AM
Jeffrey Heinz (Stony Brook University)

Tutorial – Title to be announced
Time: 2:00 – 3:00 PM
Alëna Aksenova (Stony Brook University)

Formal Language Theory Panel Session
11:00 *Regine Lai (City University of Hong Kong)*
11:30 *Meaghan Fowlie (Utrecht University)*
12:00 *Adina Williams (FAIR NYC)*
12:30 *Panel Discussion*

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Historical Linguistics 3

SSILA20

Room: Quarterdeck A
Chair: Mary S. Linn (Smithsonian Institution)

- 9:00 *Rebecca Dinkel (University at Albany)*: Metaphor in image and language in Mayan hieroglyphic texts
9:30 *Elwira Dexter-Sobkowiak (University of Warsaw)*: The loss of vigesimal counting in Nahuatl and Tének

Morphophonology

SSILA21

Room: Quarterdeck B
Chair: Martin Haspelmath (MPI-SHH Jena)

- 9:00 *Simon Peters (University of California, Santa Barbara), Gabriel Mendoza (University of California, Santa Barbara)*: Morphophonological processes in Piedra Azul Tù'un Ntá'vi (Mixtec, San Martín Peras)
9:30 *Kayla Palakurthy (University of California, Davis), Ignacio Montoya (University of Nevada, Reno)*: Variation in Diné Bizaad perfective verbs
10:00 *Ray Huaute (University of California San Diego), Gabriela Caballero (University of California San Diego)*: Reduplication and syncope in Cahuilla distributive verbs

Revitalization 4**SSILA22**

Room: Quarterdeck A

Chair: Tania Granadillo (University of Western Ontario)

- 10:00 *Maura Sullivan (Tulane University):* Community engaged scholarship as an indigenous linguist
- 10:30 *Anna Bax (University of California, Santa Barbara):* How a Swadesh list became a tool for sibling language socialization in the Mixtec diaspora
- 11:00 *Maura Sullivan (Tulane University), Brett C. Nelson (University of Calgary), Rebecca J. Moore (Tulane University):* Incorporating Oxlajuj Aj's teaching methodology in community language revitalization programs
- 11:30 *Brady Dailey (Boston University), Ethan Rimdzius (Boston University), Julia Nee (University of California, Berkeley), Edwin Ko (University of California, Berkeley), Jimmy Sbordone (Boston University), Erica Carson Jr. (Redwood Valley Rancheria; Pomo/Wappo), Catherine O'Connor (Boston University):* Web-based stories and texts promote learning engagement in language revitalization

Syntax 4**SSILA23**

Room: Quarterdeck B

Chair: Susan Kalt (Roxbury Community College)

- 10:30 *Philip Duncan (University of Kansas):* Free relative clauses in Kiksht
- 11:00 *Martin Haspelmath (MPI-SHH Jena):* The polycategoriality parameter: Noun-verb similarities in Wakashan, Salishan, Eskimoan and Mayan
- 11:30 *Shahar Shirtz (University of Oregon):* Optional ergativity on the Oregon coast: The case of Alsea and Siuslaw